Lesson 38: Blackline Masters pp. 101–103

**Day 2: Spelling & Writing Connection**

### Interactive Writing

Work in small groups to write a series of short stories that begin on and end with ch. Explain to students that they are making discoveries (digraphs) that are important because they help people remember things and ideas. Distract drawing paper, crayons, and marking pens. Have students choose their favorite food from the grocery list and write a sentence about it. Then ask them to draw a picture to illustrate the sentence.

### Apply and Assess

**Independent Practice** Use Blackline Master p. 102 to give students more practice spelling words with ch. Have pairs of students debate the activity directions. Have them complete the page during center time.

**Writing Center** Set up the writing center with drawing paper, crayons, marking pens, pencils, scissors, and old catalogs or magazines. Have students make a small book of words that begin and end with ch. Ask students to write one story on each page and illustrate it. Students may use a mix of letters and words from old catalogs or magazines. You may also suggest that students look at the Word Wall and other charts in the classroom for help.

### ELL or Relate

Help students brainstorm a list of action words that begin or end with the sound /ch/. Write the words on the board, for example: chase, cheer, catch, pitch, touch. To check understanding, have students eat each action word as you review them on the board.

### Day 2 Wrap Up

Read aloud each of the following words one at a time: chit, chit, angler, chit, chip. Have students identify words that have the sound /ch/. Ask them to tell where the sound occurs in the word. Then write the words on the board, have students read them, and have volunteers point to the letters that stand for the sound /ch/.

Use the Management System CD-ROM for practice and assessment on the skills in this lesson.

### Reinforce

Use the decodable book Chef’s the Champ with those students who still need more practice with the /ch/ sound and to review the high-frequency words after, before, and as.

Place the decodable book Chef’s the Champ in book baskets for students to read independently.

### Dictation Practice

The following sentences contain words with ch as well as the high-frequency words from this lesson. Have students write each sentence as you dictate it.

1. I want to chase you.
2. I want to chase you.
3. I want to chase you.
4. I want to chase you.

Say words that begin and end with either ch or k. The next day, have students say chit, chit, chit, chit, shup, shop. Ask a volunteer to tell whether the word has a ch or k sound and where the sound is heard.