During
Spelling and Dictation Practice
Exchanging intermediate and above level students to participate with the whole class. Give students who experience difficulty the shorter list of words and dictation sentence.

Shorter dictation words:
1. cap—My pet giraffe is in a cap.
2. silver—My favorite dress is wearing the silver.
3. shiny—She has shiny hair.
4. again—Will you read the poem again?
5. number—What number comes after two?

Dictation practice: The goat came in first place in the race again.

Interactive Writing
To provide additional practice, have small groups of students meet around the board. Assign a different r-controlled vowel sound at or hard /u/ to or sound to each group member. As each member takes a turn reading aloud, have the other members of the group list words with the assigned sound. Have each student write a sentence using one or more of the words from the list.

Follow-Up
Write the following words on the board: yard, corn, fern, birch, curl, shore, core, gin. Have students make up sentences using two of the words listed, such as: "The fern grows in the yard." Beginning and early intermediate level students can make up sentences using one of the words listed or work collaboratively with a partner.

Day 2
Spelling & Writing Connection
The day may vary to complete the part of the lesson during your writing and/or spelling time.

Pre-Teach
Review the high-frequency words again, away, among, under, and start. Write the following sentences on the board. Guide students in meaning each sentence in the correct order, then read them aloud: we'll walk away away. We'll walk away again, again can't remember (can I write a number)?

To review over and again, have volunteers take turns reading and completing the sentence: Once upon a time there were (or were)...

Wrap Up
The Wright Skills
Background Information
This lesson reviews r-controlled sounds /r/ and /ar/ and controlled sounds /g/ and /j/.

Objectives
Students identify a specific r-controlled vowel sound at or hard /u/ or them a pair of words.

Students actively practice identifying words with the same r-controlled sound.

Reference cards are displayed to help students match pictures with the sounds they contain.

New words that are essential to understanding the rhyme are introduced and practiced.

The Story of Cat and Rat
ELL Lesson 59 offers these specific strategies:

• Students identify a specific r-controlled vowel sound at or hard /u/ or them a pair of words.

• Students actively practice identifying words with the same r-controlled sound. Reference cards are displayed to help students match pictures with the sounds they contain.

• New words that are essential to understanding the rhyme are introduced and practiced.

For Further Reading
My Camera and Other ABC's
During
Word Center
Phonetic Element Cards
• The Wright Stories: Phoneme and Print by Wright Group, Inc.
• The Wright Stories: Phonics, Grades 1-2 by Wright Group, Inc.
• The Wright Stories: Phonics, Grades 3-4 by Wright Group, Inc.

Classroom Materials
Pencils, pens, glue, marker, chalk, chalkboard, dry erase board.