Digraph ch

Lesson 38 ELL Blackline Masters pp. 37-38

Day 2 Spelling & Writing Connection

Pre-Teach

Write the high-frequency words after, before, and next on the board. Point to each word as you read the words with students. Call on volunteers to repeat the words and create a sentence using it.

During

Spelling and Dictation Practice

Encourage intermediate and above level students to participate with the whole class. Give students who experience difficulty this shorter list of words and dictation sentences.

Day 2 Wrap Up

Pre-Teach

Say the following words one at a time: chip, bench, chip, bench. Have students repeat each word and tell whether the /ch/ sound is at the beginning or end. Write each word on the board, and ask a student to underline the letters that represent the /ch/ sound. Then have students read the class.

Follow-Up

Pair students with an English-speaking buddy. Write ch on the board. Have them find as many examples as they can in the decodable book or in other books and write them on a piece of paper. Then have them share their words with the class.

The Wright Skills

• Recognize the sound (/ch/) in words.
• Read words that contain the sound.
• Spell words that contain the sound.

Objectives

• Understand the meaning of vocabulary words that represent the phonetic elements of the lesson.
• Use the pronunciation challenges of the digraph ch in new words.
• Use this activity with beginning and early intermediate level students to assess their ability to identify the sound (/ch/) and recognize the digraph in words that make that sound.

Wrap Up

Use the following sentences on the board and read aloud as you point to each word. Reread with students.

Day 1

We ate chips for lunch.

The fish swam after that ship.

I want to chase you.

Rich made chewy chocolate chip cookies.

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Spelling and Dictation Practice

Encourage intermediate and above level students to participate with the whole class. Give students who experience difficulty this shorter list of words and dictation sentences.

Day 1 Wrap Up

Pre-Teach

Write the list of high-frequency words and reread each word. Ask students to underline each word with the /ch/ sound. Then have students read the word aloud.

Follow-Up

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