WEEKDAY WORKOUTS

Day One

An adjective describes a noun.
Circle the adjectives. Then follow the directions to draw five pictures.
1. Draw a straight line.
2. Draw a curved line.
3. Draw a zigzag line.
4. Draw a creature that’s scaly.
5. Draw a heroic housekeeper.

Day Two

An adjective describes a noun.
Choose adjectives that describe a king or queen and add them to the web: noble, royal, homelike, mighty, wealthy, common.

Day Three

An adjective describes a noun.
In each sentence, cross out the adjective that doesn’t belong. Write each adjective beside the sentence in which it belongs.
That rattlesnake robot really scared me! It’s so comfortable.
I don’t want to embarrass you by asking affordable questions.
This car has a sturdy frame and a very personal price.
Come sit on this velvet couch. It’s really lifelike.

WEEK 15

Day One Answers

Day Two Answers

Day Three Answers

TIP

Discuss the adjectives’ meanings. Point out that noble can mean “upper-class” or “possessing excellent qualities” and that nobility in the second sense can be achieved through one’s conduct. You may want to have students add to their word webs and use them to write a story about a king and/or a queen.

TIP

Discuss the adjectives’ meanings. Ask students to think of an antonym or a synonym for each adjective.
**WEEK 15**

**DAY FOUR ANSWERS**

negative: boastful, self-important, untruthful
positive: gentle, honest, neighborly, original, observant, dependable, trustworthy

Discuss the words’ meanings. Point out that self-importance is the negative aspect of pride. You may want to tell students that positive qualities are often called virtues. Help students turn each positive adjective into a noun that names a virtue: gentleness, honesty, neighborliness, originality, awareness, dependability, and trustworthiness. Have students add positive adjectives to their lists, describing themselves, or have students choose virtues toward which they will work. Describe situations in which it may be difficult for students to practice their positive qualities (a close friend shares a dangerous secret or tells the teacher a lie, for example) and ask students to tell what they could do in each situation.

**DAY FIVE ANSWERS**

adjectives: active, solid, sturdy, popular, sensible, healthy, protective

The left-hand tree has more adjectives.

Discuss protect and protective, height and high. Ask why lose and sweat might be tricky; they look like the adjectives loose and sweet. Have students use the words in sentences or in a story about playing outdoors.

**WEEKDAY WORKOUTS**

**DAY FOUR**

An adjective describes a noun.

Positive can mean helpful. Negative can mean harmful.

Decide whether each adjective in the box describes a negative or a positive quality. Write each adjective in the right list.

<table>
<thead>
<tr>
<th>Negative</th>
<th>Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td>boastful</td>
<td>gentle</td>
</tr>
<tr>
<td>self-important</td>
<td>honest</td>
</tr>
<tr>
<td>untruthful</td>
<td>neighborly</td>
</tr>
<tr>
<td>observable</td>
<td>original</td>
</tr>
<tr>
<td>dependable</td>
<td>trustworthy</td>
</tr>
</tbody>
</table>

**DAY FIVE**

An adjective describes a noun.

Which tree is better to climb? Circle the adjectives. Then mark the tree that has more adjectives.
An adjective describes a noun.

Fold the paper on the dotted line to hide the story. List ten adjectives. Then unfold the page and fill in the blanks in order with the words you listed.

1. ________________  
2. ________________  
3. ________________  
4. ________________  
5. ________________  
6. ________________  
7. ________________  
8. ________________  
9. ________________  
10. ________________

Once upon a(n) ___________ time, there was a(n) __________ creature who lived in the __________ mountains. On the first day of autumn, he awoke to watch the __________ farmers as they harvested their __________ crops. After sleeping all summer in his __________ den, he was hungry. The local merchants liked this __________ creature and invited him for a feast. And so a tradition was born! The village called it the __________ Festival of Feasting. Parents and teenagers alike had a(n) __________ time with the creature from the __________ mountains!