Use the Language

**Teacher Tip**
Children delight in discovering that animals sound different in different languages. For an entertaining lesson on this topic, present the children’s picture book, *Cock-A-Doodle-Do!: What Does It Sound Like To You?*, by Mark Robinson and Steve Jenkins, which lists animal sounds in several languages.

**TPR**
Display the poster of *La fiesta de los animales* (The Animals’ Party) on the chalkboard, attaching it with magnets. Use TPR commands to have the children identify the animals they have learned, such as *Toca el conejo* (Touch the rabbit), *Muéstrame el gato* (Show me the cat). Then call on several children to touch their favorite animal on the poster and ask: ¿Qué animal es? (What animal is it?), ¿De qué color es? (What color is it?)

**Wrap-Up**
¡Hasta el (name of next class day)! See you (name of next class day)!

Regular recycling of structures and vocabulary plays an important role in language learning. This Lesson Planner Card from Lección 7 shows how to reuse material learned in Lección 4—this time using one of System A’s three colorful posters.