Master 4A: Suggestions for Assessment Implementation

- Hold up Blackline Master 4A and point to the phrase Nombre at the top of the page. Remind children to write their names in the space provided.

- Ask them to color the rainbow according to your directions. Make sure each child has a box of crayons that includes red, orange, yellow, green, blue, and purple.

- Tell children that you will read each direction twice.

  (Note that T stands for teacher.)

  T: Number 1: Colorea el número uno de rojo.
  T: Number 2: Colorea el número dos de anaranjado.
  T: Number 3: Colorea el número tres de amarillo.
  T: Number 4: Colorea el número cuatro de verde.
  T: Number 5: Colorea el número cinco de azul.
  T: Number 6: Colorea el número seis de morado.

Master 4B: Suggestions for Assessment Implementation

- Hold up Blackline Master 4B and point to the phrase Nombre at the top of the page. Remind children to write their names in the space provided.

- Ask them to figure out which day of the week falls between the two days you indicate. Then have them draw a line under the day of the week that is missing.

- Tell children that you will read each pair of words twice. Clap as many times as there are syllables in the missing word. For example, you would say: lunes, (clap clap), miércoles.

  (Note that T stands for teacher.)

  T: Number 1: miércoles, (clap clap), viernes
  T: Number 2: lunes, (clap clap), miércoles
  T: Number 3: viernes, (clap clap clap), domingo
  T: Number 4: jueves, (clap clap), sábado
  T: Number 5: martes, (clap clap clap), jueves
  T: Number 6: sábado, (clap clap clap), lunes
Nombre ____________________________
Nombre ____________________________

1. lunes jueves

2. martes viernes

3. sábado miércoles

4. lunes viernes

5. domingo miércoles

6. viernes domingo