To the family of ____________

Our class is beginning a new program, SRA Phonics. It is designed to help your child with sounds, letters, and words. These skills are important as your child continues the process of learning to read.

Our first units are review units. Our class will review the names and sounds of the consonants and the vowels, both long and short. Below are some fun things you can do at home to reinforce what is being taught at school.

1. **Time for Lunch!** Work with your child to design lunch menus made up of one-syllable words with either a long or short vowel sound. For example, a main course might be *meat* (long e) or *ham* (short a); or *pot roast* (short and long o) or *crab* (short a); served with *rice* (long i), *beets* (short e), or a *yam* (short a); along with a *bun* and *butter* (short u), or a *jam* (short a); followed by *tea* with *cream* (long e), or a *coke* (long o).

2. **I See a Letter** Children love this game which can be played while the family is driving down city streets or walking through a shopping mall. The goal is to find the alphabet letters—in sequence—on signs, billboards, T Shirts, bumper stickers, etc..

   The first child who spots an *A* calls out, "I see an A" and points to it. If the child is correct, the group goes on to look for a *B*, and so on. The one with the most correct calls, wins the game.

Sincerely,