Sample

Say Turn to Lesson 9a on page 78. This page has sentences on it.

Check to see that the students have found the right page.

Say In this lesson, you will find words that are spelled wrong. Look at the Sample at the top of the page. Read the sentence to yourself as I read it out loud. A loud noise scared the kitten. Look at the three underlined words. They are loud, noise, and kitten. Which word is spelled wrong? (pause) The third answer is spelled wrong. The word kitten should be spelled k-i-t-t-e-n. Mark the space under the third answer. Be sure your answer space is completely filled in with a dark mark and that you have marked the correct answer space.

Check to see that the students have marked the correct space.

Tips

Say Now let's look at the tip.

Read the tip aloud to the students.

Say In this lesson, you are looking for the word that is spelled wrong. Look carefully at the underlined words. Say the underlined words to yourself and look at each letter in the words. This is a good way for you to find the word that is spelled wrong.
Practice

Say Now you will do the Practice items. Work by yourself. Read each sentence and mark the space under the word you think is spelled wrong. Do you have any questions? Let's begin.

Allow time for the students to complete Numbers 1 through 6.

Say It's time to stop. You have finished Lesson 9a.

Review the answers with the students. Have volunteers write on the chalkboard the correct spelling for each word that is spelled wrong.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.

Spelling

Unit 7

Lesson 9a Spelling Skills

Sample

A loud noise scared the kiten.

TIPS Remember, you are looking for the word that is spelled wrong.

1. The farm aminals were near the barn.

2. It is better to go hiking at nune.

3. We will work untill we finish the job.

4. Move the desk agent the wall.

5. The storie made my father smile.

6. Jennie found a little fra wg.

STOP
Lesson 9b  Spelling Skills

Focus
Spelling Skill
• identifying incorrectly spelled words

Test-taking Skills
• following oral directions
• listening carefully
• considering every answer choice
• working methodically
• recalling spelling errors
• taking the best guess when unsure of the answer

Sample
Say  Turn to Lesson 9b on page 79. This page has sentences on it.

Check to see that the students have found the right page.

Say  In this lesson, you will find words that are spelled wrong. Look at the Sample at the top of the page. Read the sentence to yourself as I read it out loud. Seven children were in the pool. Look at the three underlined words. They are seven, children, and pool. Which word is spelled wrong? (pause) The first answer is spelled wrong. The word seven should be spelled s-e-v-e-n. Mark the space under the first answer. Be sure your answer space is completely filled in with a dark mark and that you have marked the correct answer space.

Check to see that the students have marked the correct space.

TIPS
Say  Now let’s look at the tip.

Read the tip aloud to the students.

Say  After you read the sentence, look carefully at each underlined word. Look at each letter in the underlined word. Look for missing letters, extra letters, or wrong letters.
Practice

Say Now you will do the Practice items by yourself. Read each sentence and mark the space under the word you think is spelled wrong. If you aren’t sure which word is spelled wrong, mark under the word you think might be spelled wrong. Do you have any questions? Let’s begin.

Allow time for the students to complete Numbers 1 through 6.

Say It’s time to stop. You have finished Lesson 9b.

Review the answers with the students. Ask the students to identify the words on which they felt it necessary to guess.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book. Provide the students whatever help is necessary to record their scores.
This lesson simulates an actual test-taking experience. Therefore, it is recommended that the directions be read verbatim and the suggested procedures be followed.

Directions
Administration Time:
approximately 20 minutes

Say Turn to the Test Yourself lesson on page 80.

Check to be sure the students have
found the right page. Point out to
the students that this Test Yourself lesson is like a
real test, but that they will score it themselves to
see how well they are doing. Explain that it is
important to work carefully and to answer as many
questions as possible.

Say This lesson will check how well you know how
to spell. Remember to make sure that the
spaces for your answer choices are completely
filled in. Press your pencil firmly so your marks
come out dark. Completely erase any marks
for answers you change. Do not write
anything except your answer choices in your
books.

Look at the Sample at the top of the page.
Read the sentence to yourself as I read it out
loud. My grandfather often falls asleep in his
chair. Look at the three underlined words.
They are falls, asleep, and chair. Which word is
spelled wrong? (pause) The last answer is

spelled wrong. The word chair should be
spelled c-h-a-i-r. Mark the space under the last
answer. Be sure your answer space is
completely filled in with a dark mark and that
you have marked the correct answer space.

Check to see that the students have marked the
correct space.
Say Now you will do the rest of the items by yourself. Read each sentence and mark the space under the word you think is spelled wrong. If you aren’t sure which word is spelled wrong, mark under the word you think might be spelled wrong. When you come to the GO sign at the bottom of the page, go on to the next page and continue working. Work until you come to the STOP sign at the bottom of page 81. Do you have any questions? Let’s begin.

Allow time for the students to complete the items.

Say It’s time to stop. You have completed the Test Yourself lesson.

Check to see that the students have correctly filled in their answer spaces. At this point, go over the answers with the students. It may be useful to write on the chalkboard the correct version of each of the misspelled words.

Have the students indicate completion of the lesson by entering their score for this activity on the progress chart at the beginning of the book.