My students don’t comprehend the reading in their science books.

Our students struggle with science vocabulary.

I need to stress reading as well as science in my classroom today.

ALL my students need to pass our state science test.

Sound familiar? Look inside for an all NEW supplemental science reading program that uses SRA’s proven method for supporting science reading and vocabulary development.

SRA Science Labs
For grades 6 and up
Do you remember the SRA Reading Labs® from your school days?

Today, it’s all about reading SCIENCE!

On the enclosed samples you’ll find two science cards of different reading levels from each of these SRA Science Labs:

- Life Science
- Earth Science
- Physical Science

SRA Science Labs are also available for grades 3–5. For additional information visit: www.SRAonline.com
A Science Supplement that is Easy to Use!

Three New SRA Science Labs provide a change of pace.
- Science topics are aligned to state and national standards.
- Each SRA Science Lab contains 180 Science Cards covering key science concepts and vocabulary.

Flexible
Provides core science content in an alternate reading format
- Science content area reading for ALL students
- Individualized student practice
- Full year review of science in a limited time
- Quick test review
- Individualized assessment opportunities

Adaptable
Develops science content reading skills in a variety of classroom settings
- Science classrooms
- Reading support programs
- Intervention programs
- Summer School
- After school programs
Multiple Choice

17. Divergence is caused by _____. in Earth's mantle.
   a. hot springs at the surface
   b. rift valleys
   c. warm patches of crust
   d. A mid-ocean ridge is a mountain _____. on the ocean floor.
   a. basin
   b. plateau
   c. range
   d. A mid-ocean ridge is a mountain _____. on the ocean floor.
   a. basin
   b. plateau
   c. range
   d. Warm material near deep-sea _____. is very hot.
   a. ridges
   b. hot springs
   c. mountain chains
   d. In time, ocean water fills the valley.
   a. Animals can swim to other parts of the ocean floor.
   b. Animals can swim to other parts of the ocean floor.
   c. Animals can swim to other parts of the ocean floor.
   d. A mid-ocean ridge is a mountain _____. on the ocean floor.
   a. basin
   b. plateau
   c. range
   d. An animal can swim to other parts of the ocean floor.
   a. Animals can swim to other parts of the ocean floor.
   b. Animals can swim to other parts of the ocean floor.
   c. Animals can swim to other parts of the ocean floor.
   d. In time, ocean water fills the valley.
   a. Animals can swim to other parts of the ocean floor.
   b. Animals can swim to other parts of the ocean floor.
   c. Animals can swim to other parts of the ocean floor.
   d. 18. What supplies Iceland's volcanoes with ___?
   a. hot springs
   b. hot magma
   c. warm ocean water
   d. In time, ocean water fills the valley.
   a. Animals can swim to other parts of the ocean floor.
   b. Animals can swim to other parts of the ocean floor.
   c. Animals can swim to other parts of the ocean floor.
   d. 19. Which type of plate boundary is shown?
   a. sliding plate boundary
   b. divergent plate boundary
   c. convergent plate boundary
   d. In time, ocean water fills the valley.
   a. Animals can swim to other parts of the ocean floor.
   b. Animals can swim to other parts of the ocean floor.
   c. Animals can swim to other parts of the ocean floor.
   d. 20. What evidence do you see of a ___ boundary?
   a. sliding plate boundary
   b. divergent plate boundary
   c. convergent plate boundary
   d. In time, ocean water fills the valley.
   a. Animals can swim to other parts of the ocean floor.
   b. Animals can swim to other parts of the ocean floor.
   c. Animals can swim to other parts of the ocean floor.
   d. 21. This photo shows a place in the ___.
   a. mid-ocean ridge
   b. a sliding plate boundary
   c. rift valleys
   d. In time, ocean water fills the valley.
   a. Animals can swim to other parts of the ocean floor.
   b. Animals can swim to other parts of the ocean floor.
   c. Animals can swim to other parts of the ocean floor.
   d. 22. The _____. boundary is an area called the spreading center.
   a. mid-ocean ridge
   b. spreading center
   c. rift valley
   d. In time, ocean water fills the valley.
   a. Animals can swim to other parts of the ocean floor.
   b. Animals can swim to other parts of the ocean floor.
   c. Animals can swim to other parts of the ocean floor.
   d. 23. Diagrams 
   a. Diagrams 
   b. Diagrams 
   c. Diagrams 
   d. Diagrams 

Guided Reading
In-text comprehension questions help struggling readers focus on the main ideas to improve their comprehension.

Pre-reading
Using Science Words engages students to build background knowledge before reading.

Readability and Vocabulary
Every core science topic is presented at two reading levels to meet varied student abilities.

Vocabulary
Key science terms are presented as a pre-reading aid to improve comprehension.

Highlighted Terms
Science vocabulary is used in context to develop a strong understanding of the language of science.
Help Students

This photo shows a place in a sliding plate boundary mid-ocean ridges. What is shown at point C? What do the circular arrows in the diagram represent?

New crust forms when ______.

Over time, a rift valley will fill ______.

Rift valleys ______.

Underwater mountain chains are ______.

Species A increased in number faster than Species B. Nothing happened during the first four days. Water ______.

What is happening when sunlight ______?

Which resource were Species A and Species B most likely competing for?

The words in ______: ____________

 Prefixes

Comprehension

Word Study Skills

Word Study exercises on every card reinforce language skills using science examples to strengthen reading in the content area and science vocabulary development.

Extended Response

Writing prompts help students develop writing skills needed for test success.

Test Strategies

Test Tips help all students build test-taking strategies.

Using Visuals

Charts, graphs, and diagrams give students practice interpreting graphics modeled after high-stakes tests.

Test Practice

Multiple Choice questions give students test practice on every card.

Comprehension

Students monitor their comprehension of the reading.

Immediate Feedback

Answer Key Cards allow students to grade their own work.
An Easy-to-Use Program

Meet the needs of ALL your students so they can succeed in science.

• Students work at different levels at the same time.
• Students work at their own pace.
• Separate Key Cards provide answers to foster independent work.
• Every student grades and records his or her own work.
• Students enjoy tracking and graphing their own progress.

Differentiated Instruction

Meet the needs of ALL your students so they can succeed in science.

• Students work at different levels at the same time.
• Students work at their own pace.
• Separate Key Cards provide answers to foster independent work.
• Every student grades and records his or her own work.
• Students enjoy tracking and graphing their own progress.
An Easy-to-Use Program for Your Classroom!

A Classroom Resource CD-ROM provides electronic options.

- Pretests and posttests automatically scored by the computer
- Assigns appropriate cards based on each student’s pretest results
- Motivating science vocabulary games
- Classroom management and tracking tools
- Writing strategies in science

Teacher Support

Simple guidelines help you get students started without a lot of prep time.

- Pretests and posttests for diagnostics and assessment
- Outline of vocabulary and topics
- Classroom routine suggestions
- Hands-on labs for inquiry options
- Electronic or paper tests to meet your classroom needs
Empower Your Students to Succeed in Science!

- **Support** Struggling Readers
- **Encourage** Independent Work
- **Reinforce** Key Science Concepts
- **Increase** Vocabulary Retention
- **Prepare** Students for Science Testing

SRA

Making the Difference

1-800-201-7103

Resources and ordering information at SRAonline.com

The Science Lab concept is easy to use.

An excellent foundation program.

I would love to have this in my science classroom.

This kit is a teacher’s dream come true.

The McGraw Hill Companies