Popcorn

Find Out
Do this activity to see how you use your senses.

Process Skills
Observing
Communicating
Inferring

Time
• 20 minutes to make popcorn
• 20 minutes to record what you saw

What You Need
- bowl
- popcorn
- cups and napkins
- popper
- crayons

UNIT A • Chapter 1: Senses
What To Do

1. Wash your hands with soap and water.

2. **Look** at the kernels of corn. **Feel** some of them.

3. Put the kernels in the popper. Start the popper.

   **Safety!** The popcorn popper is hot. Don’t touch it.

4. **Listen** to the popping. **Smell** the popcorn.

5. **Look** at the popcorn. Let the popcorn cool. **Feel** some popcorn.

6. **Taste** the popcorn.

7. **Tell** how the popcorn changed.
Draw what you saw.

Before

After
Conclusions

1. What did you use to learn about popcorn?

2. Do you think other people in the school knew that we made popcorn? How would they know?

New Questions

1. What would you know about popcorn if you could not see?

2. Ask a new question you have about your senses.
Identifying Your Senses

**Draw** the objects your teacher shows.  
**Circle** the body parts you would use to find out about the objects.
**Activity Journal**

**Lesson 1 • The Senses at Work**

Name ____________________________

**Draw** the objects your teacher shows.  
**Circle** the body parts you would use to find out about the objects.
Activity Journal

Lesson 2 • Using Your Senses

Name _______________________

**ACTIVITY**

Grouping Objects Using Your Senses

**Predict** which objects will feel smooth. **Draw** them in the box.

Predict which objects will feel hard. **Draw** them in the box.
Activity Journal
Lesson 2 • Using Your Senses

Name __________________________

Draw the objects that are rough.

Draw the objects that are soft.
Activity Journal
Lesson 3 • The Senses Work Together

Name ______________________

ACTIVITY

Using Your Senses to Describe Things

Draw what you guess you touched.
Draw what you found in the box.