**Bird Watching**

**What You Need**
- birdseed
- bird feeder
- bird guide
- crayons
- paper

**Find Out**
Do this activity to find out some kinds of birds that are in your school neighborhood.

**Process Skills**
- Observing
- Classifying
- Using Numbers
- Communicating
- Inferring

**Time**
- 15 minutes to get started
- 15 minutes a day for three weeks
4. Every day, take turns watching the feeder.

5. **Watch** the birds that come to the feeder. **Look** at each bird’s color, size, and shape.

6. **Look** in a bird book to find each bird’s name.

7. On a big piece of paper, **draw** all the birds you saw.

8. After three weeks, count the number of different kinds of birds you saw.
**Draw** a bird that you saw.

Write *wings* next to its wings.

Write *legs* next to its legs.

Write *tail* next to its tail.
Conclusions

1. How many different kinds of birds came to the feeder?

2. What was the same about the different kinds of birds?

New Questions

1. Do you think the same kinds of birds would come to another school? Why do you think so?

2. How were the birds alike? How were they different?
Activity Journal

Lesson 1 • Plant and Animal Parts

Name ______________________

ACTIVITY

Naming Plant Parts

Draw each plant.
**Activity Journal**

**Lesson 1 • Plant and Animal Parts**

Name ________________________

**Draw** plant parts.

<table>
<thead>
<tr>
<th>Roots</th>
<th>Stems</th>
<th>Leaves</th>
<th>Flowers</th>
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</thead>
<tbody>
<tr>
<td><img src="image" alt="Roots" /></td>
<td><img src="image" alt="Stems" /></td>
<td><img src="image" alt="Leaves" /></td>
<td><img src="image" alt="Flowers" /></td>
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Activity Journal

Lesson 2 • Plants and Animals Grow

Name __________________________

ACTIVITY

Matching Young Animals with Their Parents

Draw a young animal with its parent.
Activity Journal
Lesson 2 • Plants and Animals Grow

Name ____________________________

What looks the same?

What looks different?

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Finding Plants and Animals

**Activity Journal**

Lesson 3 • Plants and Animals in Many Places

Name __________________________

**Finding Plants and Animals**

Draw a plant from your puzzle.

Show where it lives.
Draw an animal from your puzzle.

Show where it lives.