Sorting Everyday Things

What You Need

- things to sort
- crayons
- tub of water

Find Out

Do this activity to see how you use your senses to put things in groups.

Process Skills

- Observing
- Predicting
- Classifying
- Communicating
- Inferring

Time

- 20 minutes each day for two days
What To Do

1. **Look** at each thing. **Mark** the chart to tell what you see.

2. **Predict** whether each thing will bend. Put a check on the chart if you predict it will.

3. Gently push each thing. See if it bends. **Color** the square on the chart if it bends.

4. **Predict** whether each thing will float or sink. Put a check in the box you predict.

5. Put each thing in water. **Watch** to see if it floats or sinks. **Color** the square on the chart to show what happened.
<table>
<thead>
<tr>
<th>What It Is</th>
<th>Color</th>
<th>Made of</th>
<th>Bends</th>
<th>Sinks</th>
<th>Floats</th>
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</thead>
<tbody>
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</table>
Conclusions

1. How are the things alike?

2. How are they different?

New Questions

1. How could you put these things into two groups?

2. Ask a new question you have about how things are alike and different.
Activity Journal
Lesson 1 • Alike and Different

Name ____________________________

ACTIVITY

Making Groups

Draw the hard objects.

Draw the soft objects.
**Activity Journal**

**Lesson 1 • Alike and Different**

Name _______________________

**Draw** two new groups.
Activity Journal
Lesson 2 • Differences in Matter

Name _______________________

Activity
Sinking and Floating

Predict which things will float. Draw two things.

Predict which things will sink. Draw two things.
Draw the objects that float.

Draw another thing that will float.  
Draw another thing that will sink.
Name ____________________________

**ACTIVITY**

**Pouring Water**

Pour water into a cup. **Draw** what you see.

Pour water into another cup. **Draw** what you see.
Name __________________________

Pour water into a dish. **Draw** what you see.

How would water look in this dish? **Draw** the water.