Activity: Words with the sounds “a” and “m”
What to do: Think of 3 words that have the sound “a” (as in *am*) in them. Draw a picture to match the words.

<table>
<thead>
<tr>
<th>Words with “a”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picture 1:</td>
</tr>
<tr>
<td>Picture 2:</td>
</tr>
<tr>
<td>Picture 3:</td>
</tr>
</tbody>
</table>

What to do: Think of 3 words that have the sound “m” (as in *man*) in them. Draw a picture to match the words.

<table>
<thead>
<tr>
<th>Words with “m”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picture 1:</td>
</tr>
<tr>
<td>Picture 2:</td>
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<tr>
<td>Picture 3:</td>
</tr>
</tbody>
</table>
Reading Mastery Signature Edition, Grade K / Activity Page 2 (after Lesson 20)

Activity: Words with the “s” sound
What to do: Think of 4 words with the “s” sound in them. Draw pictures of the “s” words in the boxes below. Then have an adult write the word for each picture.
Activity: Drawing “me”
What to do: Read the word “me” and draw a picture of yourself.
Activity: Word Search with “ad” words
What to do: Find and circle the words **mad** and **sad**. Talk about the emotions with an adult. When have you felt **mad**? When have you felt **sad**? What can you do when you feel **mad** or **sad**?

```
  m a d
  d t b
  s a d
```
Activity: Words that start with the “t” and “n” sounds

What to do: Draw a picture of a tree in the box below (or cut out a picture of a tree). Think of four other words that start with the “t” sound and have an adult write the words beside the tree.

1. _______________________
2. _______________________
3. _______________________
4. _______________________

What to do: Draw a picture of a nose in the box below (or cut out a picture of a nose). Think of four other words that start with the “n” sound and have an adult write the words beside the nose.

1. _______________________
2. _______________________
3. _______________________
4. _______________________

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Activity: Picture Comprehension
What to do: Have an adult draw a picture in the space below (or cut out a picture). Explain what you think is happening in the picture. Tell what you think will happen next. Have an adult write down your ideas.
**Activity:** Word Search with irregular words  
**What to do:** Find and circle the words *is, this, and the.*

```
  t  h  i  s
 b  d  t  y
i  s  h  n
j  q  e  p
```
**Activity:** Matching beginning sounds with pictures

**What to do:** In the top row of boxes, have an adult help you draw or cut and paste pictures of a heart, ladder, ladybug, under (one object under another; talk about the concept), helicopter and umbrella. Cut out the letters below and paste the correct beginning sound under the pictures.
A lizard named Glen loved to hide. He hid in grass and under bushes. He could not hide next to an apple because other animals would see him there.

1. Who is the story about? _______________________________________
2. What did Glen like to do? _____________________________________
3. Where did he hide? __________________________________________
4. Why didn’t it work for Glen to hide next to an apple? _______________
   _____________________________________________________________
5. Why doesn’t Glen want other animals to see him? _________________
   _____________________________________________________________

When you’re done, draw a picture of the story below:
Activity: Words with the “sh” sound at the beginning and at the end
What to do: Think of 2 words that start with the “sh” sound and 2 words that end with the “sh” sound. Have an adult write them on the lines below. Then draw or cut out a picture for one of the words you chose.

Words beginning with “sh”
___________________________
___________________________

Words ending with “sh”
___________________________
___________________________
Activity: Words with the “k” sound made by the letters k or ck
What to do: If the “k” sound is at the beginning of the word, color the space red. If the “ck” sound is at the end of the word, color the space blue.

sack  rock
kitten
sick
sock

What shape do you see?
Have an adult write the word for the shape ______________________________
Activity: Word Search with irregular words
What to do: Circle the words said, was, of, and to.

said

txmw

ofa

bcs
Activity: Making words with “ar”
What to do: Fill in the blanks with “ar” to create rhyming words. Read the words and draw or cut out a picture to match each word.

<table>
<thead>
<tr>
<th>c_____</th>
<th>b_____</th>
<th>f_____</th>
<th>j ____</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity: Actions that end in “ing”

What to do: Think of 2 actions that end in “ing;” act them out and have an adult write the words on the lines. Then draw or cut out a picture to show one of the actions you chose.

Actions ending in “ing” ______________________
__________________________
Activity: Word Search with irregular words
What to do: Circle you, brother, mother and love
Activity: Words with the “j” (as in jump) sound
What to do: Find 3 things in your house with the “j” (as in jump) sound. Have an adult write the words on the blanks. Then circle beginning, middle or end to describe where you hear the sound in the word.

Words with “j”

__________________________   beginning   middle   end

__________________________   beginning   middle   end

__________________________   beginning   middle   end

Draw or cut out a picture for one of the words you chose.