Activity: Word Search with clues
What to do: Write the correct vocabulary words in the blanks below. Then find those 5 words in the Word Search below (the unused words are not in the Word Search).

striped whole wise seasons ruler garden half

1. Not the whole; divide something into 2 parts, this is one of those parts. __________

2. Someone who is smart or who knows a lot of things. __________

3. A patch of dirt where fruits, vegetables and/or flowers grow. __________

4. A tool that is used to measure things. __________

5. Winter, Spring, Summer, Fall. __________

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Activity: Researching Alaska

What to do: Write 3 facts about Alaska on the lines below. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have. Write where you found your information. Then draw a picture of what you think Alaska looks like based on what you learned.

Fact 1: __________________________________________________________

________________________________________________________________

Fact 2: __________________________________________________________

________________________________________________________________

Fact 3: __________________________________________________________

________________________________________________________________

Where did you find your information? __________________________________
Activity: Researching New York City
What to do: Write 3 facts about New York City on the lines below. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have. Write where you found the information. Then draw an illustration of what you think New York City looks like based on what you learned.

Fact 1: __________________________________________________________

________________________________________________________________

Fact 2: __________________________________________________________

________________________________________________________________

Fact 3: __________________________________________________________

________________________________________________________________

Where did you find your information? _________________________________
Activity: Word Search with vocabulary words
What to do: Find and circle the vocabulary words listed. Then figure out the mystery question by writing the unused letters from the first 3 lines of the Word Search on the blanks below. Answer the question on the blank provided.

gram speedometer realized insect engine passengers

W H A T D O S P E E D D
O R E A L I Z E D S M
E T E R S D O ? R Z K
S P E E D O M E T E R R
Z M C J T J G B Z M E
I N B F K N L D A X N
Y N W L E L L R L L G
M Z S S D T G M B R I
Q Y S E N V D X C Q N
Q A R H C D M R M Z E
P F Y P N T T V M R G

Space for unused letters

Space for mystery question

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Activity: Researching and Comparing the Pacific Ocean and Lake Michigan

What to do: Write 2 facts about the Pacific Ocean and 2 facts about Lake Michigan on the lines below. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have.

Pacific Ocean Facts

Fact 1: __________________________________________________________

________________________________________________________________

Fact 2: __________________________________________________________

________________________________________________________________

Lake Michigan Facts

Fact 1: __________________________________________________________

________________________________________________________________

Fact 2: __________________________________________________________

________________________________________________________________

Comparing the Pacific Ocean and Lake Michigan

1. How are the Pacific Ocean and Lake Michigan the same? ________________

________________________________________________________________

________________________________________________________________

2. How are the Pacific Ocean and Lake Michigan different? ________________

________________________________________________________________

________________________________________________________________
**Activity: **Defining vocabulary words

**What to do:** Think of how you would describe the words below to a friend. Think of a sentence that would help someone understand what the word means. Write your sentence beside each word. Then read your sentences to an adult and see if they can guess what vocabulary word you are describing.

**contest:** _________________________________________________________

________________________________________________________________

**echoed:** _________________________________________________________

________________________________________________________________

**jungle:** __________________________________________________________

________________________________________________________________

**raw:** ___________________________________________________________

________________________________________________________________

**weigh:** ___________________________________________________________

________________________________________________________________

**frost:** ____________________________________________________________

________________________________________________________________

**announce:** _______________________________________________________

________________________________________________________________
Activity: Word Search with vocabulary words
What to do: Find and circle the words directly, important, investigate, lowered and damage (hint: the words may be backwards).

LOW ERED LT IL
TKVNPQNNTNW
MZTTTLAPYVL
DZKTDTFNLER
QAMHRTVDTSK
PBOMLLKCTH
FYPATNQWEIN
WMNKGLQRGL
IQLMLEYZIAK
WGZQWDVRDTK
GXCNXPRFLED
Activity: Demonstrating vocabulary meaning
What to do: Write a sentence using each of the following words: pretend and practice. Then draw a picture to illustrate each sentence.

pretend:

________________________________________________________________
________________________________________________________________

pretend

practice:

________________________________________________________________
________________________________________________________________

practice
Activity: Creative writing with vocabulary words
What to do: Create a story using the following vocabulary words: imitate, earlier, tusks, hollow, and stars. Have an adult write your story on the lines below. Create a title for the first line and sign your name as the author at the end. Draw an illustration below your story.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

by _________________________________

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Activity: Researching electricity and magnets
What to do: Write 2 facts about electricity and 2 facts about magnets. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resource you have.

Facts About Electricity

Fact 1:  
_______________________________________________________________________

Fact 2:  
_______________________________________________________________________

Where did you find your information? ________________________________

Facts About Magnets

Fact 1:  
_______________________________________________________________________

Fact 2:  
_______________________________________________________________________

Where did you find your information? ________________________________
Activity: Using vocabulary words in context
What to do: Write a sentence using each of the vocabulary words below. Write your sentences on the lines below. Then read each sentence to an adult and ask if they can tell you the meaning of each word from the clues in your sentence.

receive:
________________________________________________________________
________________________________________________________________

honest:
________________________________________________________________
________________________________________________________________

confusion:
________________________________________________________________
________________________________________________________________

relative:
________________________________________________________________
________________________________________________________________
Activity: Researching India

What to do: Write 3 facts about India on the lines below. Use magazines, T.V. programs, the Internet, books, a dictionary, or any other resources you have. Write where you found the information. Then draw an illustration of what you think India looks like based on what you learned.

Fact 1: ____________________________________________________________

________________________________________________________________

Fact 2: ____________________________________________________________

________________________________________________________________

Fact 3: ____________________________________________________________

________________________________________________________________

Where did you find your information? __________________________________

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Activity: Word Search with vocabulary words
What to do: Find and circle the words encyclopedia, jewels, project, constantly, describe, and involved.

P Y L T N A T S N O C S
W F N C R I P C Y K L J
T K T L D D K W M E L K
L Q T D Q E P Q W T G G
N Z I V J P S E T J L L
K R N B D O J C K C K M
H J V G F L N N R K K Q
P R O J E C T R M I J L
L K L M T Y Y R B K B N
V P V H J C K L Y Q N E
X N E F P N G G N Y H C
M T D L Y E Z F W K F W
Activity: Creative writing with vocabulary words
What to do: Create a story using the following vocabulary words: pyramid, discover, buried, forever, and earthquake. Have an adult write your story on the lines below. Create a title for the first line and sign your name as the author at the end. Draw an illustration below your story.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
by _________________________________
Activity: Word Search with fill in the blanks
What to do: Write the correct vocabulary words in the blanks below. Then find those 5 words in the Word Search (the unused word is not in the Word Search). Figure out the hidden message by writing the unused letters from the first 3 lines of the Word Search on the blanks below.

probably  wrapped  confused  microphone  spy  attacked

1. I _________________ her birthday present with a pink bow.

2. The lion _________________ the deer.

3. There are no clouds in the sky today, so it _________________ won’t rain.

4. The girl was _________________ when she was working on the math problem.

5. The teacher spoke into a _________________ at the assembly.

M G R E A T  J O A B
Y I T H I S Y E T A
L R C !  R T N D T F
B F K R Y Z E Z A R
A T D R O P Q V C M
B T C B P P M K K Q
O K M A Z M H P E M
R G R T M X V O D T
P W T F D Y V R N T
K C O N F U S E D E

Hidden message:

___ ___ ___ ___ ___ ___ ___ ___
___ ___ ___ ___ ___ ___ ___ ___!

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