Spelling Lesson 108

Sound Writing

Exercise 1

Children write p

a. You’re going to write a sound.

b. Here’s the sound you’re going to write. Listen. p. What sound? (Signal.) p.

c. Write p.

Word Writing

Exercise 2

Children write bill

a. You’re going to write the word (pause) bill. When you write the word (pause) bill, you write these sounds. B (pause) iii (pause) III (pause) III.

b. Say the sounds you write for (pause) bill. (Signal for each sound as the children say; b) (pause) iii (pause) III (pause) III. (The children are to pause two seconds between the sounds.)

• (Repeat until firm.)

c. Everybody, write the word (pause) bill.

Exercise 3

Children write will

a. You’re going to write the word (pause) will. Say the sounds you write for (pause) will. Get ready. (Signal for each sound as the children say; wwww (pause) iii (pause) III (pause) III. (The children are to pause two seconds between the sounds.)

• (Repeat until firm.)

c. Everybody, write the word (pause) will.

Exercise 4

Children write are, the, but

a. You’re going to write the word are. Think about the sounds in (pause) are and write the word.

To Correct

1. Say the sounds the hard way. (Signal.) aaa (pause) rrr (pause) êêê.

2. Write the word are.

b. You’re going to write the word thé. Think about the sounds in (pause) thé and write the word.

To Correct

1. Say the sounds in thé. (Signal.) ththth ê ê ê.

2. Say the sounds the hard way. (Signal.) ththth (pause) êêê.

3. Write the word thé.

c. (Repeat step b for but.)

Sentence Writing

Exercise 5

Children write a sentence

a. Listen to this sentence. It is a fat ant. Your turn. Say that sentence. Get ready. (Signal.) It is a fat ant.

b. Now you’re going to say it the slow way. Get ready. (Signal for each word as the children say;) It (pause) is (pause) a (pause) fat (pause) ant.

• (Repeat until firm.)

c. Everybody, write the sentence. Spell each word the right way.