EXERCISE 1
Consonant Patterns
a. (Write on the board:)
-ack  -eck  -ick  -ock  -uck
b. These are word endings that you need to pronounce correctly.
   • I'll say each ending: -ack, -eck, -ick, -ock, -uck.
   • Listen again: -ack, -eck, -ick, -ock, -uck.
c. Now read the endings one at a time.
   • First ending? (Signal.) -ack.
   • Next ending? (Signal.) -eck.
   • Next ending? (Signal.) -ick.
   • Next ending? (Signal.) -ock.
   • Next ending? (Signal.) -uck.
d. (Call on individual students to read the endings.)

EXERCISE 2
Homonyms
a. Everybody, spell the word meet that refers to getting together with someone. Get ready. (Signal.) M-E-E-T.
b. Spell the word meat that refers to something you can eat. Get ready. (Signal.) M-E-A-T.
c. Spell the word weak that means not strong. Get ready. (Signal.) W-E-A-K.
d. Spell the word week that means seven days. Get ready. (Signal.) W-E-E-K.

EXERCISE 3
Spelling Review
*(Use context sentence for meat.)*
a. You're going to write words on lined paper. Number your paper from 1 through 5. ✓
b. Word 1 is thought. ✓
   • Write the word thought. ✓
c. Word 2 is meat*.
   • Write the word meat. ✓
d. Word 3 is lightest.
   • Write the word lightest. ✓
e. Word 4 is schools.
   • Write the word schools. ✓
f. Word 5 is tough.
   • Write the word tough. ✓
g. Check your work. Make an X next to any word that is wrong. ✓
   • (Repeat for: 2. meat, 3. lightest, 4. schools, 5. tough.)