LESSON 71

EXERCISE 1

Patterns
a. You’re going to write words with endings. Some of the words are spelled with the letters A-W. Number your paper from 1 through 5.

b. Word 1 is fastest. Who can run the fastest? What word? (Signal.) Fastest.

• Write the word fastest.

c. Word 2 is roomful. We had a roomful of flowers. What word? (Signal.) Roomful.

• Write the word roomful.

d. Word 3 is awful. I felt awful. What word? (Signal.) Awful.

• Write the word awful.

e. Word 4 is crawling. The baby was crawling across the floor. What word? (Signal.) Crawling.

• Write the word crawling.

f. Word 5 is clearly. We could see the ship clearly. What word? (Signal.) Clearly.

• Write the word clearly.

g. Check your work. Make an X next to any word you got wrong.


• (Repeat for: 2. roomful, 3. awful, 4. crawling, 5. clearly.)

EXERCISE 2

Phonemic Segmentation

b. I’ll say the sounds in fast:

fff . . . aaa . . . sss . . . t.

• Say the sounds in fast. Get ready. (Tap for each sound.) fff . . . aaa . . . sss . . . t.

To correct:
• (Return to step a.)

c. What’s the first sound in fast? (Signal.) fff.

To correct:
• (Say the correct sound.)

• (Return to step a.)

d. Next sound? (Signal.) aaa.

e. Next sound? (Signal.) sss.

f. Next sound? (Signal.) t.

i. Say the sounds in stop. Get ready. (Tap for each sound.) sss . . . t . . . ooo . . . p.

j. What is the first sound in stop? (Signal.) sss.

k. Next sound? (Signal.) t.

l. Next sound? (Signal.) ooo.

m. Next sound? (Signal.) p.

• Yes. Those are the sounds in stop.

• (Repeat steps g–m for spot [sss . . . p . . . ooo . . . t], clap [c . . . lll . . . aaa . . . p].)

n. (Call on individual students to say the sounds in: fast, stop, spot, clap.)

EXERCISE 3

Spelling Review
a. You’re going to spell words.

b. Word 1 is solid. Spell solid. Get ready.

• (Signal.) S-O-L-I-D.


• (Signal.) C-L-A-W.


• (Signal.) Y-O-U-T-H-F-U-L.

e. Word 4 is drawing. Spell drawing. Get ready.

• (Signal.) D-R-A-W-I-N-G.

f. (Give individual turns on:

1. solid, 2. claw,

3. youthful, 4. drawing.)