Lesson 6

Reading Words

**Exercise 1**

Reading Words

a. Find the letter L.
   - (Teacher reference:)
     1. sounded
     2. following
     3. mountains

b. Word 1. What's the underlined part? (Signal.) sound.
   - What's the whole word? (Signal.) Sounded.

c. Word 2. What's the underlined part? (Signal.) follow.
   - What's the whole word? (Signal.) Following.

d. Word 3. What's the underlined part? (Signal.) mountain.
   - What's the whole word? (Signal.) Mountains.

e. Word 4. What's the underlined part? (Signal.) valley.
   - What's the whole word? (Signal.) Valleys.

f. Word 5. What's the underlined part? (Signal.) any.
   - What's the whole word? (Signal.) Anywhere.

g. Word 6. What's the underlined part? (Signal.) paint.
   - What's the whole word? (Signal.) Painting.

h. Let's read those words again the fast way.
   - Word 1. What word? (Signal.) Sounded.
   - (Repeat for remaining words: following, mountains, valleys, anywhere, painting.)

**Exercise 2**

Reading Words

a. Find the letter A.
   - (Teacher reference:)
     1. phone
     2. of course
     3. moving

b. Word 1 is phone. What word? (Signal.) Phone.
   - Yes, answer the phone.

   - Phone has a very strange spelling. Spell word 1. Get ready. (Tap 5 times.) P-H-O-N-E.

   - What word? (Signal.) Phone.

c. The words for number 2 are of course. What words? (Signal.) Of course.
   - Of course, you know that.

   - Spell of. Get ready. (Tap 2 times.) O-F.

   - Spell course. Get ready. (Tap 6 times.) C-O-U-R-S-E.

   - What words did you spell? (Signal.) Of course.

d. Spell word 3. Get ready. (Tap 6 times.) M-O-V-I-N-G.

   - What word? (Signal.) Moving.

e. Spell word 4. Get ready. (Tap 6 times.) L-O-V-E-L-Y.

   - What word? (Signal.) Lovely.

f. Spell word 5. Get ready. (Tap 5 times.) R-O-B-O-T.

   - What word? (Signal.) Robot.

   - Yes, a robot is a machine that can do some of the things a human can do.

g. Let's read those words again the fast way.
   - Word 1. What word? (Signal.) Phone.
   - Number 2. What words? (Signal.) Of course.


**EXERCISE 3**

**Reading Words**

**Words with O-I**

a. Find the letter M. ✓
   - (Teacher reference:)
   1. point
   2. voice

b. You’ll spell each word and then tell me the word.

c. Spell word 1. Get ready. (Tap 5 times.)
   - What word? (Signal.) Point.

d. Spell word 2. Get ready. (Tap 5 times.)
   - What word? (Signal.) Voice.

e. Spell word 3. Get ready. (Tap 4 times.)
   - What word? (Signal.) Boil.

f. Let’s read those words again the fast way.
   - Word 1. What word? (Signal.) Point.
   - (Repeat for remaining words: voice, boil.)

**EXERCISE 4**

**Reading Words**

a. Find the letter R. ✓
   - (Teacher reference:)
   1. spoke
   2. wash
   3. awful
   4. together
   5. merry
   6. music

b. Word 1 is spoke. What word? (Signal.) Spoke.
   Yes, she spoke in a very low voice.

c. Word 2 is wash. What word? (Signal.) Wash.
   Yes, wash your hands and face.

d. Word 3 is awful. What word? (Signal.) Awful.

e. Word 4 is together. What word? (Signal.) Together.

f. Word 5 is merry. What word? (Signal.) Merry.

g. Word 6 is music. What word? (Signal.) Music.

**EXERCISE 5**

**Reading Words**

**Rhyming Words**

a. Find the letter S. ✓
   - (Teacher reference:)
   1. sneak
   2. speak
   3. ray
   4. gray
   5. nice
   6. mice

b. Spell word 1. Get ready. (Tap 5 times.)
   - What word? (Signal.) Sneak.

c. Word 2 rhymes with sneak. What word?
   - What word? (Signal.) Speak.

d. Spell word 3. Get ready. (Tap 4 times.)
   - What word? (Signal.) Ray.

e. Word 4 rhymes with ray. What word?
   - What word? (Signal.) Gray.
   Yes, the sky was gray.

f. Spell word 5. Get ready. (Tap 4 times.)
   - What word? (Signal.) Nice.

g. Word 6 rhymes with nice. What word?
   - What word? (Signal.) Mice.

h. Let’s read those words again the fast way.
   - (Repeat for remaining words: speak, ray, gray, nice, mice.)

**EXERCISE 6**

**Reading Words**

a. Find the letter P. ✓
   - (Teacher reference:)
   1. slices
   2. people
   3. perfect
   4. toaster

- These are new words. You’ll spell each word and then tell me the word.
b. Spell word 1. Get ready. (Tap 6 times.)
   S-L-I-C-E-S.
   • What word? (Signal.) Slices.
     Yes, slices of bread.

c. Spell word 2. Get ready. (Tap 6 times.)
   P-E-O-P-L-E.
   • What word? (Signal.) People.
     Yes, there were lots of people at the store.

d. Spell word 3. Get ready. (Tap 7 times.)
   P-E-R-F-E-C-T.
   Yes, she was a perfect reader.

e. Spell word 4. Get ready. (Tap 7 times.)
   T-O-A-S-T-E-R.
   • What word? (Signal.) Toaster.
     Put bread in the toaster.

f. Let’s read those words again the fast way.
   • Word 1. What word? (Signal.) Slices.
   • (Repeat for remaining words: people, perfect, toaster.)

Individual Turns

Rolla was very happy. She was horse number 1 on a merry-go-round. She went up and down with the music. The children were happy, and their mothers were happy. Things went on like this for weeks. But then one day, something happened. Rolla said to herself, “I am number 1, but I am right behind number 8.” Rolla thought that she should be far away from number 8. Then it would look as if she was the leader and the other horses were following her.

Rolla said, “I will get far from horse 8.” To do that, Rolla slowed down. She went slower, and slower, and slower. But of course her plan didn’t work. When she went slower, all the other horses went slower. The music slowed down and sounded awful. The mothers were unhappy. One of them said, “This merry-go-round is so slow you can’t tell if it’s going or if it has stopped.”

The other horses were not happy with Rolla. Horse 2 kept shouting at Rolla, “Come on, Rolla. Let’s get this merry-go-round moving.” But Rolla tried as hard as she could to slow down.

At the end of the day, horse 8 was still there, right in front of her. That evening, horse number 3 asked, “What are you trying to do?”

When Rolla told them, some of the horses started to laugh. Then horse number 5 said, “Rolla, would you be happy if you could not see horse 8?”

“Yes,” Rolla said. “If I could not see that horse, I would not feel like I was following it. I would feel like the leader.”

EXERCISE 7

Story Reading

a. (Write on the board:)

   six

• Everybody, tell me how many reading mistakes for this story. (Signal.) Six.
So the other horses got together and did a lot of talking. When they were done, they smiled and told Rolla they would fix things up.

The next day when Rolla woke up, she looked in front of her and saw mountains and valleys. They were lovely. She couldn’t see another horse anywhere in front of her. After a while, she found out that the other horses had made a painting and put it between her and horse 8. But Rolla didn’t care. She felt wonderful leading the other horses into the mountains. So everything is fine now. The horses are happy. The music sounds good. And the mothers and children like the merry-go-round even more than before.

EXERCISE 8
Comprehension

• (Call on individuals to read one or two sentences each.)
• (Call on individuals to answer each question.)

a. Now you’ll read the story again, and I’ll ask questions.
b. Touch the title.

Rolla Slows Down
Rolla was very happy. She was horse number 1 on a merry-go-round. She went up and down with the music. The children were happy, and their mothers were happy.

• How did Rolla feel? [Idea: Very happy.]
• What made her feel happy? [Idea: She was number 1.]
The other horses were not happy with Rolla. Horse 2 kept shouting at Rolla, “Come on, Rolla. Let’s get this merry-go-round moving.” But Rolla tried as hard as she could to slow down.

At the end of the day, horse 8 was still there, right in front of her. That evening, horse number 3 asked, “What are you trying to do?”

When Rolla told them, some of the horses started to laugh. Then horse number 5 said, “Rolla, would you be happy if you could not see horse 8?” “Yes,” Rolla said. “If I could not see that horse, I would not feel like I was following it. I would feel like the leader.”

What did horse 5 ask Rolla? [Idea: Rolla, would you be happy if you could not see horse 8?]

Would Rolla be happy if she could not see horse 8? [Yes.]

Look at the picture. What is Rolla saying? [I don’t feel like the leader.]

She looks pretty sad. Do the other horses look sad? [No.]

What are they thinking? [Rolla is silly.]

d. Next page.

So the other horses got together and did a lot of talking. When they were done, they smiled and told Rolla they would fix things up.

The next day when Rolla woke up, she looked in front of her and saw mountains and valleys. They were lovely. She couldn’t see another horse anywhere in front of her. After a while, she found out that the other horses had made a painting and put it between her and horse 8. But Rolla didn’t care. She felt wonderful leading the other horses into the mountains.

So everything is fine now. The horses are happy. The music sounds good. And the mothers and children like the merry-go-round even more than before.

The end.

What did the other horses make for Rolla? [Idea: A painting.]

Where did they put it? [Ideas: Between her and horse 8; in front of her.]

Look at the picture. Everybody looks pretty happy. What is that mother saying? [What a lovely merry-go-round.]

Look at Rolla. Can she see horse 8? [No.]

What is Rolla thinking? [I am the leader.]

Workbook

a. Open your workbook to lesson 6. Find the story items.

b. Later you’ll complete the items.
**Character Matching Game**

*Note:* Instruct students who have not read Grade 1 stories to skip the blue words and blue pictures.

- I am king of all the animals.
- I am so strong I can move big ships.
- I can’t take the vow of a gnome.
- I want to find out more rules so I can get out of here.
- I changed a frog into a king.

**Writing Words for Pictures**

a. Find the box of words. ✓

b. The first word in the box is love. Find the picture that shows love and write love under it.

(Observe students and give feedback.)

c. Later you’ll write the rest of the words under the pictures.

**Independent Work Summary:**

- Passage reading.
- Story items.
- Character matching game.
- Writing words for pictures.

**END OF LESSON 6**