Skills: Vocabulary review. Spelling

Activity: Word Search

What to do: Practice reading vocabulary words at the bottom of the puzzle. Find and circle each word or phrase in the word search.

| E | L | O | V | O | T | L | E | B | O | I | L | J | O | O | B | B | E | A | S | H |
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| R | F | L | O | L | I | D | A | O | E | Y | L | Z | G | I | L | L | I | G | N | O |
| P | E | N | N | C | H | A | E | B | E | A | C | H | Z | L | U | J | B | O | T | H |
| S | J | I | V | E | Q | Z | F | X | E | H | C | O | L | E | Q | U | I | P | I | G |

summer  posters  Indian  vacation  homework  ocean
Debbie  school  beach  Robin  desk  Florida
rivers  classroom  mountain  bell  Colorado  Alaska
textbook  kayak  Maine  Michigan
**Skills:** Vocabulary review. Spelling  
**Activity:** *Word Search*  
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- summer  
- posters  
- Indian  
- vacation  
- homework  
- ocean  
- Debbie  
- school  
- beach  
- Robin  
- desk  
- Florida  
- rivers  
- classroom  
- mountain  
- bell  
- Colorado  
- Alaska  
- textbook  
- kayak  
- Maine  
- Michigan
Skills: Using encyclopedias. Identifying key words.

Activity: *Encyclopedia Exercise*

**What to do:** Below is a drawing of a set of encyclopedias. The spine of each book lists both the volume number and the letters of the alphabet that would guide you to articles found in that volume. Read each item and then **underline the key word.** Write the volume number that would contain information about this topic in the box. The first one is done for you!

1. One **generation** seldom understands another.
2. Always be very careful around a cobra.
3. Some felines are bigger than dogs.
4. It is not always safe to live near a volcano.
5. A moose is a funny-looking animal.
6. A cricket can be very noisy.
7. Lemurs have big eyes.
8. A writing pen can be made from a quill.
9. We use maps to find places.
10. The tooth of a shark is very sharp.
11. Orangutans can grow to be huge.
12. An iguana might make a good pet.
13. Voles are small and furry.
Skills: Using encyclopedias. Identifying key words.

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Skills: Reading comprehension. Sentence completion. Spelling.

Activity: Matching: Adventure on the Rocky Ridge

What to do: Read the first half of each sentence in column one. Then match it to the second half of the sentence in column two. Draw a line between the two halves of the sentence to connect them together.

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
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<tbody>
<tr>
<td>1. Martha was almost given away</td>
<td>which could smell the best.</td>
</tr>
<tr>
<td>2. Martha's nose was more sensitive</td>
<td>about two years.</td>
</tr>
<tr>
<td>3. Mr. Owl tested the puppies to see</td>
<td>owed Martha his life.</td>
</tr>
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<td>4. Training a hound takes</td>
<td>Martha might not come back.</td>
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<td>5. The rocky ridge did not</td>
<td>her father did not come back.</td>
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<tr>
<td>6. All the dogs returned except</td>
<td>because she was a runt.</td>
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<tr>
<td>7. Julie was worried because</td>
<td>in front of Martha's nose.</td>
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<td>8. She held her father's gloves</td>
<td>than that of any other dog.</td>
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<td>9. Julie took a risk; she knew that</td>
<td>Boomer and Leader</td>
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<td>10. Mr. Taylor said her father</td>
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Activity: Word Jumble

What to do: Unscramble the mixed up letters to make a vocabulary word, then write the unscrambled word on the line below. Hint: some letters are correctly written in to help you

V U Q I E R   E I R D G   L T S U S E
1. _ _ _ _ _ R  2. _ _ _ _  3. _ _ _ _ L _
E C E I R E V R   N I A S C N E R O V T O
4. _ _ _ E _ _ _  5. _ _ _ _ _ R _ _ _ _ N
**Skills:** Reading comprehension. Sentence completion. Spelling.

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1. _ _ _ _ _ R  
2. _ _ _ _ _   3. _ _ _ _ L _
4. _ _ _ E _ _ _   5. _ _ _ _ R _ _ _ _ N

Activity: Crossword Puzzle

What to do: Use the clues to fill in the crossword puzzle.

Crossword Clues:

Across
2. Kings, queens, and presidents stayed at this famous house.
3. quick and flexible
5. to be laid in loose folds
8. woman who worked in 2 across
11. a poor neighborhood
15. a large city in the United States
16. large manufacturing buildings
19. without much money
20. a hard, sweet treat
22. something that is in style
24. to have become old

Down
1. person selling goods door to door
4. waste
6. a huge lake near Chicago
7. school for five-year-old children
9. to display
10. a state in the United States
12. a colored wax marker
13. person in charge of a work team
14. a remembrance
17. a group of people living in the same area
18. neighborhoods outside the city
21. attaching cloth together with a needle and thread
Skills: Puzzle solving. Spelling.

Activity: Cryptogram

What to do: A cryptogram is a coded puzzle. For thousands of years, cryptograms have been used to send secret messages. Clever people can study a code and figure out the message. In a cryptogram, the letters stand for other letters. To solve a cryptogram, look at the short words first. For example, a single letter would be a or I. Two letter words that are common are an, at, in, he, and to. Three letter common words are and, she, his, and her.

Here are some clues to get you started.

\[
\begin{align*}
D &= T \\
G &= E \\
N &= I \\
R &= O \\
\end{align*}
\]

\[
\begin{array}{cccccccc}
\text{DTG} & \text{JDRES} & \text{NJ} & \text{HIFWD} & \text{H} & \text{UGES} & \text{VRRE} \\
\hline
\end{array}
\]

\[
\begin{array}{cccccccc}
\text{SRWYA} & \text{IRS} & \text{DTG} & \text{VHWVGE} & \text{KTR} & \text{BGGDJ} \\
\hline
\end{array}
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\[
\begin{array}{cccccccc}
\text{DTG} & \text{ENFTGJD} & \text{IRS} & \text{NY} & \text{HXX} & \text{GYAXHYM} & \text{—} \\
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\end{array}
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\begin{array}{cccccccc}
\text{DTG} & \text{VENYFG.} & \text{DTG} & \text{DKR} & \text{RO} & \text{DTGB} \\
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**Skills:** Puzzle solving. Spelling.

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G & E & & & & & & & & & & & & & & \\
N & I & & & & & & & & & & & & & & \\
R & O & & & & & & & & & & & & & & \\
\end{array}
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\begin{array}{cccccccccccccccc}
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