

SRA Read to Achieve

Boost achievement with explicit reading-for-understanding instruction!



Tailored to meet the more complex literacy requirements of middle and high school, *Read to Achieve* specifically targets the challenges faced by adolescent readers.

Choose *Comprehending Content-Area Text* to help students:

- Read science and social studies text effectively
- Take notes from textbooks and classroom lectures
- Learn real-world study skills and work strategies

Choose *Comprehending Narrative Text* to help students:

- Read conceptually challenging text
- Capture main idea, key concepts, and details
- Engage in high-quality, open discussion of content



**Address the skills required for comprehending
academic and narrative text with two unique courses**

Comprehending Content-Area Text	Comprehending Narrative Text
Number of Lessons <ul style="list-style-type: none"> • 25 units (125 lessons) • 45–55 minutes per lesson 	Number of Lessons <ul style="list-style-type: none"> • 15 units (75 lessons) • 45–55 minutes per lesson
Lexile® Levels <ul style="list-style-type: none"> • Units 1–6: 700–900 • Units 7–12: 900–1000 • Units 13–20: 1000–1100 	Lexile® Levels <ul style="list-style-type: none"> • Units 1–2: 700–900 • Units 3–4: 800–1000 • Units 5–6: 900–1100 • Units 7–8: 1000–1100 • Units 9–12 (<i>Hatchet</i>): 1020
What Students Read <ul style="list-style-type: none"> • Science: Living Things, Ecosystems, Atmosphere • Social Studies: Roman Empire, Panama Canal, American Revolution • Written to look like popular textbooks 	What Students Read <ul style="list-style-type: none"> • Excerpts from: <ul style="list-style-type: none"> - <i>No End in Sight</i> - <i>Trial by Ice</i> - <i>Princess of the Press</i> - <i>Phineas Gage</i> • <i>Hatchet</i> (full novel)
Three Part Lesson <ul style="list-style-type: none"> • Vocabulary • Comprehension • Fluency 	Two Part Lesson <ul style="list-style-type: none"> • Vocabulary/Comprehension • Fluency
Major Comprehension Skills/Strategies <ul style="list-style-type: none"> • Use text features • Identify lesson topics • Activate/use prior knowledge • Recognize text structure—cause/effect, order/sequence, compare/contrast, description/list • Use graphic organizers • Identify and retell new information • SQ3R—<u>S</u>urvey, <u>Q</u>uestion, <u>R</u>ead, <u>R</u>eflect, <u>R</u>eview • QHL—<u>Q</u>uestions I have, <u>H</u>ow I'll find the answers, <u>W</u>hat I've <u>L</u>earned 	Major Comprehension Skills/Strategies <ul style="list-style-type: none"> • Survey beginning, middle, and end • Use text features • Activate/use prior knowledge • Recognize story structure/literary elements • Use mental imagery • Use graphic organizers • Summarize main idea • Recall important events and retell in sequence • PQCS—<u>P</u>rediction, <u>Q</u>uestion Generation, <u>C</u>larification, <u>S</u>ummarization
Teacher Materials <ul style="list-style-type: none"> • Teacher's Edition • Professional Development Guide • Assessment Blackline Masters • Transparencies • Teaching Tutor CD-ROM • e-Presentation CD-ROM • eSuite with ePlanner (sold separately) 	Teacher Materials <ul style="list-style-type: none"> • Teacher's Edition • Professional Development Guide • Assessment Blackline Masters • Transparencies • Teaching Tutor CD-ROM • e-Presentation CD-ROM • eSuite with ePlanner (sold separately)
Student Materials <ul style="list-style-type: none"> • Content Reader • Workbook 	Student Materials <ul style="list-style-type: none"> • <i>Above and Beyond: A Nonfiction Anthology</i> • <i>Hatchet</i> (paperback novel) • Workbook
Concluding Activities <ul style="list-style-type: none"> • Units 21–25, students' own science and social studies textbook 	Concluding Activities <ul style="list-style-type: none"> • Units 14 and 15, teacher selected book

Visit SRADirectInstruction.com for research, samples, and more!

Making the Difference

1-888-SRA-4543