REACH System Helps California Middle School Close Achievement Gap

The REACH System from SRA/McGraw-Hill has sparked a trend toward successful reading among students in Grades 7 and 8 at Bret Harte Middle School. Students are scoring remarkably well on the English/Language Arts portion of the California Standards Test (CST). In both grades, the percentage of students scoring at the basic level and above increased significantly from 2003 to 2004, while the percentage of students scoring below basic decreased considerably.

Bret Harte Middle School teachers implemented The REACH System in November 2003 with more than half the student population. About 325 students out of 550 were involved. Students took the CST in May 2004, six months later.
Principal Andrew Gordon said the staff chose *The REACH System* because it is designed to close the educational gaps faced by at-risk students and help those in need of specialized, intensive instruction. “*REACH* truly provides highly effective reading and language arts remediation, and our students respond well to it,” he said.

In addition to doing well on the CST, Grade 7 students also increased their scores on the California Achievement Test (CAT/6) from 2003 to 2005.

This school’s Academic Performance Index (API) scores also increased from 2003 to 2005. The API measures academic performance and growth with a numeric index, ranging from a low of 200 to a high of 1,000. Before *The REACH System* began, the school’s API was 633 in 2002. It rose to 654 in 2003, 672 in 2004, and 692 in 2005.

The API report each school receives includes a similar schools rank. This information shows where a school ranks academically on a scale of 1-10, compared with 100 other schools with similar demographic characteristics. Bret Harte Middle School jumped from 2 in 2003 in similar schools rank to 6 in 2004 and remained at 6 in 2005.

About Bret Harte Middle School
Located in the Hayward Unified School District, this middle school serves nearly 570 students in Grades 7-8: 32% African American, 32% Hispanic, 22% Caucasian, 8% Asian, 2% Pacific Islander, 2% Filipino, and 2% multicultural. Forty-five percent of the students qualify for free or reduced-price lunches, and 14% are English Language Learners (ELL). For more information about Bret Harte Middle School, visit www.husd.k12.ca.us/bretharte/index.htm.

For More Information
If you would like to learn more about success with Direct Instruction programs in your school or district, please contact us today at 1-888-SRA-4543.