Objective: Students review contractions and subject-verb agreement with present and past tense be verbs, usage of be verbs with there, and do and have verbs.

Name

Review Lessons 25–30

• Use the words in parentheses to form the contraction needed.
  1. We _______ be healthy without the vitamin C in citrus fruits. (could, not)
  2. Cookies _______ a good source of vitamins. (are, not)

• Choose the correct form of the verb be to complete each sentence.
  3. The U.S. Supreme Court _______ the highest court in our country. (is, are)
  4. Thurgood Marshall and John Marshall _______ not related, but they _______ both important members of the court. (was, were) (was, were)
  5. John Marshall _______ a Chief Justice in the nineteenth century. (was, were)

• Circle the correct verb to agree with the subject of the sentence.
  6. Scientists once believed that there _______ no water on the moon.
  7. In 1994, Lunar Prospector found that there _______ ice on the moon.

• Write the correct form of do to complete each sentence.
  8. Why _______ does people write poetry?
  9. A rhyme _______ _______ have to be set to music in a song.
  10. Poems _______ _______ always seem to have clear meanings.
  11. Poems _______ _______ tell us about emotions and experiences we may not have had ourselves.

• Write the correct form of have to complete each sentence.
  12. People _______ _______ many ways of communicating with one another.
  13. Writing _______ _______ been part of human history for thousands of years.
  14. Languages _______ _______ always been written down.

Count 1 point for each correct answer. _________ My Score

15 Top Score

UNIT 2: Usage