Chicago School’s Reading Scores Outshine District, State

More than 30 years after SRA/McGraw-Hill’s *Open Court Reading* was adopted at Abraham Lincoln Elementary School in Lincoln Park, students continue to achieve a good rate of reading proficiency on the Illinois Standards Achievement Test (ISAT), continually outscoring both the district and the state.

The school has also achieved Adequate Yearly Progress (AYP) since it began, from the 2002-2003 school year through the 2004-2005 school year. AYP is the cornerstone of No Child Left Behind and measures student achievement in public schools.

In the Beginning
Lincoln educators began using *Open Court Reading* in the 1970s because of its strong literature component and its phonetic approach. Today it is used in Grades 1-5. “From the first day of school, literature is part of our lives,” explained Second Grade Teacher Doreen Weiss. “Since *Open Court Reading* is balanced between phonetic instruction and a wide variety of reading material, the children do well when they read beyond the basal reader.”

In 2001, the city of Chicago implemented the Chicago Reading Initiative, which focuses on word knowledge, comprehension, fluency, and writing. “We feel that *Open Court Reading* parallels these areas quite nicely,” Weiss explained. “There is a definite synergy between our use of *Open Court Reading* and our compliance with this initiative.”

About Abraham Lincoln Elementary School
A neighborhood school for more than 130 years, Abraham Lincoln Elementary School serves nearly 650 students in Grades K-8. The student population is 64% Caucasian, 21% African American, 9% Hispanic, and 6% Asian. About 19% of the children qualify for free or reduced-price lunches, and 6% are English Language Learners (ELL). For more information about Abraham Lincoln Elementary School, visit www.op97.k12.il.us/lincoln.

For More Information
If you would like to learn more about success with *Open Court Reading* in your school or district, please contact us today at 1-888-SRA-4543.