SRA’s Merrill Reading Program focuses on the structure, pacing, and practice needed by at-risk readers. The program introduces words according to sound/spelling patterns, and highlights the word groups’ similarities and differences. It places heavy emphasis on review and reinforcement.

The National Reading Panel research fully supports the fundamental concepts and instructional design of the Merrill Reading Program. The report was published in December, 2000 by The National Institute of Child Health and Human Development NIH Pub. No. 00-4754.

Vocabulary
This report includes research documentation that supports the vocabulary skills and instructional practices found in the Merrill Reading Program. Examples of cited research include, but are not limited to, the following:


Comprehension
This report includes research documentation that supports the comprehension skills instruction, practice, and strategies found in the Merrill Reading Program. Examples of cited research include, but are not limited to, the following:


Phonics
This report includes research documentation that supports the phonics skills and strategies found in the Merrill Reading Program. Examples of cited research include, but are not limited to, the following:

