PART 2: Lessons 76–150 continued

PRE-REVIEW (pencils):
- house
- shoe
- bear
- bed
- car
- elephant
-Window/Discovery:
- tall/wide
- long/short
- full/empty

Completes unfinished shapes by following dotted lines
- triangle
- circle
- square
- rectangle

Identification of things found in a location
- forest
- school
- ocean
- jungle
- garage
- airport
- library
- hospital
- playground
- garage
- fire station
- library
- school
- restaurant
- plane
- nursery

Pre-K

Lessons 1–75

31
5
4
21

Skills Profile Folder
Individualized Education Plan

Siegfried Engelmann
Jean Osborn

LANGUAGE for LEARNING

Student Name
Year

Teacher’s Name
School’s Name
Phone

Placement Test Results:

Circle the prescribed starting lesson number:

11 21 31 41

Child’s grade or year in school: Pre-K K 1 2 3 4 5 6 Other ______

Number of days absent: during lessons 1–75 _______ during lessons 76–150 _______

Comments:

Self-concept development

Cognitive skills development

Areas of strength

Areas that need more work

Recommendations:

Conference dates and results:

Date:

copyright © SRA/McGraw-Hill. All rights reserved.