Look at me. (Touch your own nose.)
What am I doing?
(Accept Touching your nose or putting your hand on your nose.)
Keep your hand on your head.

11. (The child should still be touching his/her head.)
What are you doing?
(Accept Touching my head, putting my hand on my head, or an entire correct sentence.)

12. (The child must answer both parts correctly to score 0.)
Hold your hand over your leg.
(The child must hold his/her hand over leg.)
Tell me where you are holding your hand.
Over my leg.

13. (The child must answer both parts correctly to score 0.)
Hold your hand under your leg.
(The child must hold his/her hand under leg.)
Tell me where you are holding your hand.
Under my leg.

14. (Point to the apple.)
This is an apple. What is this?
(Accept An apple. Don't accept Apple or a apple.)

15. (The child must answer all three parts correctly to score 0. Stop testing if the child misses one item.)
   a. (Point to the eraser of a pencil.)
      What's this part of a pencil called?
      (Accept Eraser or an (the) eraser.)
   b. (Point to the pencil point.)
      What is this part of a pencil called?
      (Accept Point, a point, or lead. Don't accept Drawer or writer.)
   c. (Point to the whole pencil.)
      What do you call the whole thing?
      (Accept Pencil or a pencil.)

End of Part 2