These Boots Were Made for Walking
Materials Identification

Materials Needed for Lesson
For each child you will need 1 copy of BLM 90, 1 large brown paper grocery
bag, scissors, a pencil, glue, yarn, glitter, paints, and newspaper.

Presenting the Activity
1. (Make copies of the blackline master.)
2. Today we are going to make some boots.
   What are boots made of? (Signal.) Leather.
3. Can you think of some other things that are
   made of leather? (Ideas: Coat, gloves, shoes.)
4. (Give each child a copy of BLM 90 and scissors.)
5. Cut out the boot. (Help children as necessary.)
6. (When all children have finished cutting out the
   boot say) We can’t make a boot out of real
   leather. We will make a boot out of pretend
   leather. (Give each child a grocery bag and a
   pencil.) Put the boot you cut out on top of
   your grocery bag. Hold the boot down with
   one hand. Use the pencil to draw a line
   around the boot. (Demonstrate for children
   how to trace around the boot template. Help
   children as necessary.)
7. Cut out the boot you just drew on
   the bag. Be sure to cut through both
   sides of the bag.
   (Demonstrate for the children and help as
   needed.)
8. Take the boots you have just cut out of the
   bag. Crumple them up, and then smooth
   them flat. (Demonstrate for the children.)
9. (Each child should have access to a bottle of
   glue. Show them how to put a thin line of glue
   around the edges of the two boots to paste them
   together. They should not glue the top of the boot
   together.)
10. (After the glue on the boots is thoroughly dry,
   give children newspaper to crumple and stuff into
   the boots. Children can decorate their “leather”
   boots with yarn, glitter, and/or paint.)