Los delfines se comunican con una serie de crujidos y chasquidos. Los científicos todavía están estudiando los sonidos que hacen los delfines. En un experimento retardaron un chasquido que dura un segundo. Encontraron que era en realidad una serie de chasquidos rápidos. Cada chasquido que la gente oye se compone de 20 a 400 chasquidos en una fracción de un segundo.

Mucha gente ha tratado de entender el idioma complicado de los delfines. Hasta la fecha nadie ha podido hacerlo.
Strand Content

As an integrated curriculum, *Intervenciones tempranas de la lectura* provides an efficient framework for teaching students to read. Rather than being taught in isolation, one skill at a time, multiple strands are taught in unison on a daily basis, and each strand is tightly sequenced with the text. The design adds an element of relevancy that increases the effectiveness of the instruction. Students begin with alphabetic principle, reading connected text, and reading for meaning. Later, students focus on decoding multisyllabic words, fluency, and comprehension skills.

**Teacher Components:**
- **Teacher Editions (3)** provide explicit and systematic instruction and also offer board displays for your interactive whiteboard.
- **Staff Development Guide** includes essential information for training and administering the program, with video tutorials available online.
- **Placement and Assessment Guide** helps teachers evaluate and monitor progress. Progress can also be tracked online.
- **Take-Home Blackline Masters** provide opportunities for students to read and reread literature.
- **Online Resources** display instructional text and offer interactive methods for building syllables, stretching and spelling, and learning plurals.
- **Letter-Sound Cards** showcase vibrant illustrations that represent letter sounds with corresponding poems that help students identify names and letter sounds.
- **Frequent Word Cards** present tricky words that are new to the students. An interactive online version is also available.
- **Syllable Cards** are used to practice common syllables.

**Student Components:**
- **Activity Books (3)** (with corresponding Answer Key for the instructor) offer skill development practice for every lesson.
- **Decodable Books** present opportunities for students to read and reread engaging short stories.
- **Student Edition** provides an assortment of fiction and nonfiction to help introduce big ideas, themes, and comprehension strategies.

**PHONEMIC AWARENESS**
- Sound Discrimination
- Oral Blending

**LETTER-SOUND CORRESPONDENCES**
- Introduction
- Writing

**FLUENCY**
- Connected Text
- Decodable Readers

**WORD RECOGNITION AND SPELLING**
- Sounding Out
- Reading Fast
- High Frequency Words

**COMPREHENSION STRATEGIES**
- Predict
- Retell
- Sequencing
- Story Grammar
- Sentence Completion

**PHONEMIC AWARENESS**
- Stretching
- Stretch and Blend

**LETTER-SOUND CORRESPONDENCES**
- Review
- Dictation

**FLUENCY**
- Fluency Goals
- Partner Reading

**WORD RECOGNITION AND SPELLING**
- Stretch and Spell
- Chunking/ Multisyllabic Words

**COMPREHENSION STRATEGIES**
- Content Web
- Vocabulary Building
- What Did We Know?
- What Did We Learn?
- Making Inferences
- Main Idea

1-800-334-7344
MHEonline.com