Reading Takes You Places!
All aboard for an adventure in reading!

The *Imagine It! Pre-K* program helps you inspire reading skills in a fun children’s setting.
Imagine a world of reading, growing, and discovery

Use SRA/McGraw-Hill’s Imagine It! Pre-K to:
• Develop and foster reading and language skills
• Help children learn about books and print
• Provide enjoyable experiences with literature, informational stories, poetry, folktales, rhymes, and more
• Introduce the alphabet, its letters, their sounds, and their relationships
• Teach about stories and how they work
• Focus children on the joy that learning brings

Imagine It! Pre-K helps you develop the building blocks of learning for success in Kindergarten.

Based on the Imagine It! program philosophy, the Pre-K curriculum draws from research-proven strategies about how children learn to read that are combined in a program that’s fun for children and easy to teach!

Imagine It! Pre-K aligns with standards set for the five key areas of reading:
• Oral Language
• Phonemic Awareness
• Phonological Awareness
• Print Awareness
• Alphabetic Knowledge
Quality literature spanning a variety of genres forms the heart of instruction in Imagine It! Pre-K. Children are encouraged to think about and respond to the literature in various forms, including speaking, dramatic play, drawing, and pretend writing.

The diverse literature in Imagine It! Pre-K allows you to expose children to a range of subject areas including fine arts, health, math, science, and social studies – all while building important early language and literacy skills!

**Imagine It! Pre-K Themes**

**Used Throughout the School Year:**
- Over in the Meadow*
- From A to Z*

**Unit 1: I'm Special!**
- Here Are My Hands* by Bill Martin Jr. and John Archambault
- I Like Me! by Nancy Carlson
- It's Okay to Be Different by Todd Parr
- Dog Eared by Amanda Harvey
- Growing (Poem)
- Everybody Says (Poem)
- Cinderella (Fairy Tale)
- The Ugly Duckling (Folktale)
Unit 2: Families Everywhere
Families* by Abbie Cole
Daisy and the Egg by Jane Simmons
Treasure Hunt by Allan Ahlberg
Fireflies for Nathan
   by Shulamith Levey Oppenheim
Knock, Knock (Poem)
Little (Poem)
Goldilocks and the Three Bears (Folktale)
The Three Billy Goats Gruff (Folktale)

Unit 3: All Kinds of Friends
Who Is a Friend?* by Lisa Trumbauer
Hi, Harry! by Martin Waddell
Simon and Molly plus Hester
   by Lisa Jahn-Clough
I Love You, Blue Kangaroo!
   by Emma Chichester Clark
A New Friend (Poem)
Near and Far (Poem)
The Lion and the Mouse (Folktale)
Dove and Bee (Folktale)

Unit 4: Helping Hands
Firefighters* by Alison Behnke
Guess Who? by Margaret Miller
Larabee by Kevin Luthardt
Preschool to the Rescue by Judy Sierra
Fire Truck (Poem)
Helpers (Poem)
The Elves and the Shoemaker (Fairy Tale)
The Bundle of Sticks (Folktale)

*Title is available in Big Book or Little Book format
Quality literature lets
their imaginations soar

Unit 5: Sunshine and Snowflakes
Jump into January* by Stella Blackstone
Wake Up, It’s Spring! by Lisa Campbell Ernst
A Bunny for All Seasons by Janet Schulman
When Winter Comes by Nancy Van Laan
Little Seeds (Poem)
Rain of Leaves (Poem)
The Ant and the Grasshopper (Folktale)
The Arrival of the Cicadas (Folktale)

Unit 6: It Makes Sense!
My Five Senses* by Margaret Miller
My Cat Tuna by Lynn Reiser
Rain by Manya Stojic
The Seals on the Bus by Lenny Hort
Five Little Senses (Poem)
Here It Comes (Poem)
The Princess and the Pea (Folktale)
The First Flute (Folktale)

Unit 7: Animal Fun
If You’re Happy and You Know It!* by Jane Cabrera
Hello, Hello! by Miriam Schlein
If You Take a Mouse to School by Laura Numeroff
Old MacDonald Had a Woodshop by Lisa Shulman
Monkey and Me (Poem)
Walking Round the Zoo (Poem)
James and the Dancing Sheep (Folktale)
The Bremen Town Musicians (Folktale)
Unit 9: Little by Little
The Apple Pie Tree* by Zoe Hall
Some Things Change by Mary Murphy
Growing Like Me by Anne Rockwell
Moonbear's Pet by Frank Asch
Growing Up (Poem)
Melting (Poem)
The Ant and the Butterfly (Folktale)
Beaver's New Tail (Folktale)

Unit 10: At the Farm
Farm Animals* by Angela Royston
Wake Up, Farm! by Alvin Tresselt
Dora's Eggs by Julie Sykes
Inside a Barn in the Country
by Alyssa Satin Capucilli
Who Said, “Moo”? (Poem)
New Chicks (Poem)
Johnny and the Three Goats (Folktale)
The Girl Who Cried Wolf (Folktale)

*Title is available in Big Book or Little Book format
Time to practice and grow

During Workshop Centers, your class has the opportunity to practice and extend the lesson’s skills and concepts individually or in small groups.

Workshop Centers create an environment of stimulation that encourages exploration of surroundings. Through hands-on experiences and activities, children develop oral language skills as well as social skills as they work together.

Workshop Centers make time for you to:

- Observe explorations of the centers
- Assess understanding of the skills and concepts being taught
- Provide additional support and encouragement to children who might be having difficulty with specific concepts or skills
Suggested Activities aid in planning.

Six Workshop Center themes keep activities varied.

Materials help you prepare in advance.

A simple Objective guides each activity.
Lay the foundation for successful readers and writers

The Teacher’s Editions were carefully developed with feedback from teachers around the country to help develop a resource that is easy to use and fun to teach! When teaching Imagine It! Pre-K, you’ll follow a consistent three-part lesson plan filled with bright, intuitive navigation and plenty of tips and resources to teach each lesson.

**Part One, Sounds and Letters**, focuses on areas such as Alphabetic Knowledge and Phonological and Phonemic Awareness.

**In Part Two, Reading and Responding**, teachers will read a trade book related to the unit theme to the children.

**Part Three, Integrating the Curriculum**, focuses on exposing children to cross-curricular subject areas.

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**Lesson Planner, Unit 3**

1. **Day 1**
   - **Sounds and Letters**
     - Warming Up, p. T4: Phonological and Phonemic Awareness
     - Who Is a Friend? Big Book—Aa
   - **Reading and Responding**
     - Selection Summary, pp. T7-10
   - **Integrating the Curriculum**
     - Developing Writing, p. T21

2. **Day 2**
   - **Sounds and Letters**
     - Warming Up, p. T12: Phonological and Phonemic Awareness
     - Who Is a Friend? Big Book—Bb
   - **Reading and Responding**
     - Before Reading, p. T18
     - Print and Book Awareness, p. T20
   - **Integrating the Curriculum**
     - Developing Writing, p. T21

3. **Day 3**
   - **Sounds and Letters**
     - Warming Up, p. T18: Phonological and Phonemic Awareness
     - Who Is a Friend? Big Book—Cc
   - **Reading and Responding**
     - Before Reading, p. T24
     - Print and Book Awareness, p. T26
   - **Integrating the Curriculum**
     - Developing Writing, p. T21

4. **Day 4**
   - **Sounds and Letters**
     - Warming Up, p. T14: Phonological and Phonemic Awareness
     - Who Is a Friend? Big Book—Dd
   - **Reading and Responding**
     - Selection Summary, pp. T21-24
     - Print and Book Awareness, p. T26
   - **Integrating the Curriculum**
     - Developing Writing, p. T21

5. **Day 5**
   - **Sounds and Letters**
     - Warming Up, p. T14: Phonological and Phonemic Awareness
     - Who Is a Friend? Big Book—Ee
   - **Reading and Responding**
     - Selection Summary, pp. T21-24
     - Print and Book Awareness, p. T26
   - **Integrating the Curriculum**
     - Developing Writing, p. T21
Part One:
Sounds and Letters

**Objectives and Materials** help you prepare and plan ahead for the lesson.

**Workshop Center** activities are within the lesson for easy cross-reference while you are teaching.

**If...Then** scenarios provide you with real classroom solutions to common problems.

**Full-color reduced pages** of the student materials are included so you can easily follow along with the children.
Part Two: Reading and Responding

Tips help you enhance teaching the lesson.

Vocabulary words from the story selection are provided for easy reference.

Explicit Instruction helps children understand the mechanics of books and develop an understanding of print awareness.

Reading and Responding, Unit 6
Part Three: Integrating the Curriculum

Activities such as making and assembling their own books help reinforce book and print awareness.

Children complete a Unit Project that incorporates art into the unit theme.

The lesson concludes with a Wrap-Up that reviews key Phonological and Phonemic Awareness skills covered previously in the lesson.
Imagine It! Pre-K is rich with technology that engages your classroom by making learning fun. A wide selection of electronic games, activities, and presentation formats add variety and audio/visual stimulation to any classroom.

eBackground Builders
Use this tool to enhance instruction with real images and video clips based on each unit’s theme. Use the videos to provide background information about the unit theme and prepare for the concepts about to be taught.

eGames
Put hundreds of fun, learning-based activities at children’s fingertips to keep them practicing key skills in phonics, spelling, writing, and vocabulary. These fun, interactive games deepen understanding while children enjoy learning!

eAlphabet Sound Cards
Delight your classroom with charming animated jingles for each letter of the alphabet.

eFrom A to Z
Introduce the alphabet sounds using fun illustrations and jingles.
**ePlanner**
Create electronic lesson plans that cover yearly, monthly, and daily plans. This time-saving tool reduces preparation and planning by giving you smart, intuitive features including pre-populated lessons, links to Blackline Masters, and the ability to e-mail or print lesson plans.

**eTeacher’s Edition**
Make planning, preparing, and reviewing lessons easier and faster than ever before. The convenient electronic format allows you to access the entire Teacher’s Edition with built-in, powerful, and convenient tools such as a Notes feature to store your thoughts or plans with each lesson and a Highlight tool to isolate specific areas on each page.

**ePre-Decodables**
Provide your children with valuable independent exposure to print and books by turning the Pre-Decodable into a handy electronic format.

**Listening Library CD-ROMs**
Each Big Book title is translated into an audio-book format so children can hear the stories being read aloud.
Intuitive materials help children blossom into skilled readers

The Imagine It! Pre-K program fills the classroom with an assortment of age-appropriate materials that encourage children to discover new sounds, ideas, concepts, and interactions.

**Teacher's Editions**
contain all instruction for the program organized in a way that is easy to navigate and use daily. Teacher's Editions are available for Units 1-10.

The Exploring Sounds and Letters Kit contains a variety of learning manipulatives that help children understand the alphabet, its letters, and their sounds:
- Alphabet Sound Cards, Wall Cards, and CD-ROM
- Letter Cards
- Magnetic Boards and Letters
- Flash Cards
- Poem Posters
- Pre-Decodable Takehome Book
- Teacher’s Resource Book
- Pocket Chart with Picture, Word, and Letter Cards
- Finger Puppets
- Lion Puppet
Big Books (12) provide a variety of stories, poems, and rhymes that help you develop children's book and print awareness. Each title is also available in Little Book format.

The Workshop Kit contains dozens of manipulatives and activities that stimulate and reinforce learning, including:

- Manipulatives
- Game Boards
- Wikki Stix
- Sandpaper Letters (Upper and Lower Case)
- Alphabet Letter Cubes
- Alphabet Sound Card Pictures and Letters
- Animal Counters
- Photo Library CD-ROM
- Individual Pocket Chart
- Workshop Resource Book
Create a nurturing environment for young learners

Home Connection Blackline Masters contains reproducible materials and activities for children to complete at home.

Pre-Decodable Takehomes and Blackline Masters contain tear-out stories children can read to build their knowledge of high-frequency words and apply that knowledge to simple texts.
Alphabet Sound Wall Cards show bright, colorful illustrations to help children familiarize themselves with the alphabet and the sounds each letter represents.

Placemats offer bright, lively depictions of Alphabet Sound Cards on one side and shapes, numbers, and colors on the reverse.

The Tradebook Classroom Library (30 Books) includes many award-winning selections and offers engaging stories that connect to unit themes.

Assessment Blackline Masters provide reproducible assessments to use with every unit of the program.
We’re ready for Kindergarten!

*Imagine It! Pre-K* helps you bring the joy of reading to every child!

- Establish the building blocks of early literacy
- Build awareness of print, books, and the alphabet
- Teach children to love reading and help them grow using quality literature

*Making the Difference*

1-888-**SRA**-4543

ImagineItReading.com