

High-Performance Writing— Intermediate Narrative Skills	Lessons									
	1	2	3	4	5	6	7	8	9	10
Identifies and defines nouns	✓								✓	
Identifies and defines pronouns	✓									
Identifies and defines verbs	✓									
Uses dialogue when writing sentences			✓	✓	✓	✓	✓	✓	✓	
Identifies a dialogue stem	✓		✓	✓	✓	✓	✓	✓	✓	
Uses quotation marks to write dialogue	✓		✓	✓	✓	✓	✓	✓	✓	
Understands and exhibits proper audience behavior	✓					✓				
Uses a graphic organizer to analyze a personal narrative	✓			✓						
Defines and writes a personal narrative	✓	✓	✓	✓	✓	✓				
Understands the purpose of a title of a story	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes that a story has a beginning, middle, and end	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Knows that the author is the person who wrote the story	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understands that the main character of a story is the person the story is about	✓	✓	✓	✓		✓	✓	✓	✓	✓
Understands that the narrator is the character who tells the story	✓	✓		✓						
Understands that the setting is where a story takes place	✓	✓		✓			✓	✓	✓	✓
Understands that the plot of a story describes the problem and how it is solved	✓	✓		✓			✓	✓	✓	✓
Understands the purpose of the opening and closing paragraphs of a story	✓	✓		✓			✓	✓	✓	✓
Understands that the theme of the story is a special message from the author	✓	✓				✓	✓	✓	✓	
Defines and uses figurative language (similes, alliteration, onomatopoeia)	✓		✓		✓	✓	✓	✓		✓
Uses other words in place of <i>said</i> or <i>asked</i>	✓	✓	✓	✓	✓					
Uses “time order” when relating a story	✓	✓	✓	✓			✓	✓	✓	✓
Understands that the plot tells what happens in the story	✓	✓		✓		✓	✓	✓	✓	✓
Plans a story by brainstorming		✓		✓			✓		✓	
Uses a graphic organizer to plan a personal narrative		✓		✓						
Uses detail sentences to describe the setting of a story		✓	✓	✓			✓	✓	✓	✓
Understands indenting the first word of a paragraph		✓		✓			✓	✓	✓	✓
Understands that the conclusion of the story is the end of the story		✓		✓			✓	✓	✓	✓
Defines and uses declarative, interrogative, and exclamatory sentences			✓	✓						
Punctuates declarative, interrogative, and exclamatory sentences correctly			✓	✓	✓	✓	✓	✓	✓	✓
Uses a caret to insert text in a sentence			✓				✓	✓	✓	✓
Understands the use of describing words			✓		✓		✓	✓	✓	✓
Understands the need to vary the first word of sentences in a paragraph			✓		✓		✓	✓	✓	✓
Uses physical characteristics and personality attributes to describe characters				✓		✓	✓	✓	✓	✓
Understands that the conclusion of a story often gives the solution to the problem				✓			✓	✓	✓	✓
Understands and uses correct capitalization and punctuation in dialogue					✓	✓	✓	✓	✓	✓
Edits a story					✓		✓	✓	✓	✓
Participates in peer editing					✓		✓	✓	✓	✓
Proofreads a story					✓		✓	✓	✓	✓
Publishes a story					✓		✓	✓	✓	✓
Presents a story					✓		✓	✓	✓	✓
Defines and writes a problem-centered story						✓	✓	✓	✓	✓
Uses a graphic organizer to analyze a problem-centered story						✓	✓	✓	✓	✓
Uses a graphic organizer to plan a problem-centered story									✓	✓
Understands the difference between linear and circle stories						✓	✓	✓	✓	✓
Uses dialogue to describe characteristics							✓	✓	✓	✓
Edits a problem-centered story							✓	✓	✓	✓
Understands and defines singular and plural nouns									✓	✓
Knows rules for making singular nouns plural									✓	✓