

High-Performance Writing— Beginning Descriptive Writing	Lessons									
	1	2	3	4	5	6	7	8	9	10
Identifies and defines a descriptive paragraph	✓	✓	✓	✓	✓					
Identifies, defines, and uses nouns	✓	✓	✓	✓				✓		
Categorizes nouns as names of people, places, or things	✓		✓							
Completes a poem with nouns	✓		✓							
Identifies the five senses	✓	✓	✓							
Understands and exhibits proper audience behavior	✓				✓				✓	✓
Understands that a sentence begins with a capital letter and has end punctuation	✓	✓				✓	✓	✓	✓	✓
Identifies and defines a sentence	✓			✓	✓	✓	✓			
Defines a period as an end punctuation mark	✓	✓								
Identifies and defines the topic or opening sentence in a paragraph	✓	✓	✓		✓	✓	✓		✓	✓
Uses the five senses to write descriptive sentences	✓	✓	✓		✓					
Identifies the middle sentences of a paragraph as detail sentences		✓	✓		✓	✓	✓		✓	✓
Identifies and defines the closing sentence in a paragraph	✓	✓	✓		✓	✓	✓		✓	✓
Makes and uses a word bank for writing ideas	✓	✓	✓				✓	✓		✓
Illustrates a funny poem	✓	✓	✓							
Identifies, defines, and uses adjectives		✓			✓			✓		✓
Uses brainstorming to plan a descriptive paragraph		✓	✓	✓		✓				
Uses a graphic organizer to plan writing		✓	✓		✓	✓	✓			✓
Identifies the page margin and uses it as a guide for writing		✓	✓		✓	✓				
Uses paragraph indention		✓	✓			✓	✓			
Uses a caret to insert text		✓		✓		✓	✓	✓	✓	
Understands the need to vary the first word of sentences in a paragraph		✓		✓						
Defines and identifies figurative language (similes)		✓		✓		✓		✓	✓	✓
Compares two poems for use of figurative language		✓								
Writes a descriptive poem		✓	✓							
Identifies, defines, and uses verbs			✓	✓				✓		
Completes a poem with adjectives		✓		✓						
Knows that the author is the person who wrote the passage			✓							
Edits a descriptive paragraph			✓			✓		✓		
Identifies, defines, and uses adverbs				✓		✓		✓		
Participates in peer editing				✓				✓		
Proofreads a descriptive poem				✓						
Publishes a descriptive poem				✓						
Presents a descriptive poem				✓						
Analyzes a descriptive paragraph using spatial order					✓					
Understands the importance of writing clear directions using direction words					✓			✓		
Writes a descriptive paragraph using spatial order						✓	✓			
Identifies and defines telling sentences						✓	✓	✓	✓	
Understands that a telling sentence begins with a capital letter and ends with a period						✓	✓		✓	
Uses transition words in writing a paragraph using spatial order						✓	✓	✓		
Uses specific instead of general words to make a descriptive paragraph more interesting						✓		✓		
Identifies and defines an asking sentence							✓	✓	✓	
Understands that an asking sentence begins with a capital letter and ends with a question mark							✓	✓	✓	
Identifies a riddle and writes a personal response to a riddle									✓	
Writes a personal response to descriptive writing									✓	
Understands that writing in the first person uses the word <i>I</i>									✓	
Understands that anonymous means the author is unknown									✓	
Understands that the title of a riddle begins and ends with quotation marks									✓	✓

Understands that words in titles that are not important are not capitalized										✓	
Writes a riddle including three details										✓	
Composes sentences containing similes											✓
Analyzes and writes a personal response to a descriptive poem											✓
Uses brainstorming to plan a personal response to a descriptive poem											✓
Edits a personal response to a descriptive poem											✓
Proofreads a personal response to a descriptive poem											✓
Publishes a personal response to a descriptive poem											✓
Presents a personal response to a descriptive poem											✓