**Book Summary**

Madison and her siblings are not looking forward to the World Dance Celebration. But by the end of the day, even Madison’s brother, Sam, is participating and having a good time.

**Text Supports:** picture support, familiar high-frequency words, interesting subject matter

**Text Challenges:** some unfamiliar vocabulary, dialogue, most of story in first person narrative

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### LESSON FOCUS

The following essential skills and strategies are found in this book.

#### COMPREHENSION STRATEGIES
- identifying character traits, making inferences, recalling details, personal response, sequencing events, evaluating characters

#### VOCABULARY WORD STUDY
- suffixes -ation, -tion
- compound words

#### VOCABULARY
- Featured High-Frequency Words
  - around, door, hands, know, woman
- Featured Content Vocabulary
  - audience, castanet, Flamenco, guitarist, instrument, marionettes, pulse, rhythmic, swayed

#### FLUENCY
- automaticity, expression, phrasing, intonation, rate

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### The Wright Skills™

For expanded instruction, see the following lesson folders. (Skill is followed by folder number.)

**Phonics and Word Study, Level C:**
- Suffixes: 21
- Compound Words: 27

### Content Area: Social Studies

Create a multicultural center by providing books about the countries mentioned in the book and a map where students can mark the countries with a sticky note. Have students select one country and then write about what dances come from that country.

### Home Connection

Have students ask their families to go to a local cultural event together and report back to the class. (These are often free.)