Engage students with reading materials relevant to their lives

Invigorate students with skills and strategies they need to become successful readers

Empower students to move to the academic classroom with confidence

CLOSE THE ACHIEVEMENT GAP FOR STRUGGLING READERS

ENGAGE INVIGORATE AND EMPOWER

Struggling Readers in Grades 6–12

RESEARCHED AND FIELD TESTED! 

McGraw-Hill Education

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CLOSE THE ACHIEVEMENT GAP FOR STRUGGLING READERS

Fusion Reading is a comprehensive, research-based reading intervention program for students in grades 6-12. The flexible, multi-year program provides struggling adolescent students the skills they need to quickly become fluent, competent, and confident readers. Students learn to read award-winning books that are relevant to their lives and the problems they face. Fusion Reading:

• Engage students with reading materials relevant to their lives
• Invigorate students with skills and strategies they need to become successful readers
• Empower students to move to the academic classroom with confidence

Benefits students who . . .
- Read below grade level
- Have lower comprehension skills
- Rarely choose to read
- Have limited vocabulary
- Perform poorly on tests

Students learn that reading is essential . . . and that they can do it successfully!

Distinguished AUTHOR TEAM

Donald D. Deshler, Director
Deshler’s research includes designing academic interventions for struggling learners, system change, and professional learning. He and his colleagues have developed and validated the Strategic Instruction Model (SIM), a comprehensive approach to adolescent literacy that helps students “learn how to learn” and promotes effective instructional methods for teachers. Deshler is the Williamson Family Distinguished Professor of Special Education.

Michael Hock, Associate Director
Hock’s research involves the development and validation of reading, motivation, and tutoring interventions that meet the needs of districts or agencies as well as the needs of academically underprepared adolescents and adults. His research also focuses on professional development, instructional coaching, and the school change process. He is also associate research professor at the University of Kansas.

Irma Brasseur-Hock, Research Associate
Brasseur-Hock’s research interests include adolescent literacy, instructional technology, coaching, and instructional sustainability. She has coordinated several federally funded R & D projects, including one to design and field-test a reading skill profile for struggling adolescent readers. Brasseur-Hock has extensive experience as a classroom teacher and is highly regarded for her skills as a professional development specialist in adolescent literacy and secondary school change.

The contents of this instructional material were developed under a grant from the Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.
Research Driven
WITH PROVEN RESULTS

Fusion Reading was rigorously field tested by the University of Kansas Center for Research on Learning. On standardized measures, students who participated in Fusion Reading significantly increased their ability to:

- Comprehend what they read.
- Read more fluently.

Fusion Reading was piloted at over 10 locations around the United States as part of the IES grant. The following charts show the results in a variety of schools with a range of students.

Results after 5.5 months of Fusion Reading instruction*
Small Urban Iowa • Grade 6 • Special Education

* Group Reading Assessment and Diagnostic Evaluation used.

Standardized Reading Test Results*
Rural Iowa • Grades 9-11 • General Education/Special Education

Test Results*
Urban Michigan

* Test of Silent Contextualized Word Reading Fluency used.
Instructor’s Manual for Each Module
The following manuals were developed in response to a study analyzing the needs of struggling readers:

Establish the Course sets the road map for this two-year curriculum with lesson plans, thinking reading strategies for novel reading, and explicit instruction for skill development.

The Vocabulary Process is an online compilation of 360 critical vocabulary words, an analysis of those words’ roots, prefixes and suffixes—plus ready-to-give quizzes and answer keys.

The Prediction Strategy teaches students how to make predictions before and while they read.

Possible Selves for Readers provides motivation strategies to help students understand how becoming expert readers can impact their futures.

The Bridging Strategy offers advanced phonics, decoding, word recognition, and fluency.

Strategy Integration shows students how to use multiple strategies to become better readers.

The Summarization Strategy shows students how to summarize what they have read.

The PASS Strategy provides instruction to help students succeed on state assessments.

ConnectED
Online Learning Center
• The Vocabulary Process eBook
• The Bridging Strategy Answer Key eBook
• Introductory Professional Development Module for Establish the Course
• Links to University of Kansas Center for Research on Learning

FREE with the purchase of the Teacher Kit!

Additional Teacher Materials
• Flip Chart detailing classroom procedures.
• Online Teacher Resources including Parent Q&A, Posters, and Instructor Manuals
Time Required for Implementation

Multiple options for implementation are available to accommodate the varied schedules found in middle and high schools. Field test studies are reflective of various models.

If the 2-year module is used, the program is treated like Pre-Algebra/Algebra I or Spanish I/Spanish II.

<table>
<thead>
<tr>
<th>Time Commitment</th>
<th>Days Per Week</th>
<th>Time to Complete Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 min.</td>
<td>Every Day</td>
<td>1 Year</td>
</tr>
<tr>
<td>90 min.</td>
<td>Every Other Day</td>
<td>2 Years</td>
</tr>
<tr>
<td>60 min.</td>
<td>Every Day</td>
<td>2 Years</td>
</tr>
<tr>
<td>45 min.</td>
<td>Every Day</td>
<td>2 Years</td>
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Fusion Reading Timeframe

<table>
<thead>
<tr>
<th>Lesson Format</th>
<th>90 Minute Lesson</th>
<th>60 Minute Lesson</th>
<th>45 Minute Lesson</th>
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<tr>
<td>Warm-Up</td>
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<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Thinking Reading</td>
<td>20</td>
<td>15</td>
<td>10-15*</td>
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<tr>
<td>Explicit Instruction</td>
<td>40</td>
<td>25</td>
<td>20-25</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>20</td>
<td>10</td>
<td>10-15*</td>
</tr>
<tr>
<td>Wrap-Up</td>
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</tbody>
</table>

* For a 45-minute period, alternate between Thinking Reading and Vocabulary so that each occurs every other day.
Extensive Professional Development is offered online through ConnectED. The 10 Professional Development modules will give you an overview of the Fusion Reading program as well as detailed instruction for each Fusion Reading unit. Assessment is covered in its own module. Videos of Fusion Reading master teachers offer model lessons for closer study and practice. Activities to check your understanding are included for additional practice.

### 10 Online modules available
- Establish the Course Year 1
- The Prediction Strategy
- Possible Selves for Readers
- Strategy Integration
- The Bridging Strategy Part 1
- The Bridging Strategy Part 2
- Establish the Course Review Year 2
- The Summarization Strategy
- The PASS Strategy
- Assessment

### On-site professional development opportunities are available.
(Contact your Intervention representative for more details.)

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**Common Core Standards FOR READING**

Fusion Reading helps students accomplish the goals of the Common Core State Standards.

**College & Career Readiness Standards for Reading**

<table>
<thead>
<tr>
<th>Key Ideas &amp; Details</th>
<th>Craft &amp; Structure</th>
<th>Integration of Knowledge &amp; Ideas</th>
<th>Range Of Reading &amp; Level of Text Complexity</th>
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<td>● ● ● ●</td>
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</table>

For a detailed correlation by grade level go to MHEOnline.com
**Student RESOURCES**

**Student Editions**

**Fusion Reading Plus**
Leveled Readers offer additional timed reading support in the content areas:
- Three different levels: Introductory, Intermediate, and Advanced
- Reading levels ranging from 5-13, determined by the Lexile® Framework for Reading
- Three units in each book with 18 articles at prescribed reading levels

Vocabulary app available on iTunes®
Reading SUPPORT

Fusions Reading Novel Library
Includes Essential novels from the Bluford High Series [Townsend Press], as well as other engaging novels.

- Summer of Secrets
- Brothers in Arms
- Secrets in the Shadows
- Lost and Found
- The Bully
- Blood is Thicker
- The Gun
- Until we Meet Again
- Call of the Wild
- Great Stories of Suspense and Adventure
- Coach Carter
- We Beat the Streets

Supplemental Classroom Library
Offers additional reading support with 69 books including Teacher Guides!

- The Outer Edge™ series
  (6 books—reading levels 2-4)
- The Wild Side series
  (9 books—reading levels 4-6)
- Critical Reading series
  (12 books—reading levels 6-8)
- Above and Beyond series
  (4 books—reading levels 8-10)

- Timed Reading Plus in Math
  (5 books—reading levels 4-13+)
- Timed Reading Plus in Social Studies
  (10 books—reading levels 4-13+)
- Timed Reading Plus in Science
  (10 books—reading levels 4-13+)
- Timed Reading Plus in Literature
  (10 books—reading levels 4-13+)