### Scope and Sequence for Expressive Writing 1

#### Skill Track

- **Reporting**
  - Reports vs. does not report

- **Past Tense**
  - *ed* endings
  - Irregular verbs
  - Present tense to past-tense sentence
  - Progressive tense to past-tense sentence

- **Sentence Analysis**
  - Identify parts of a sentence

- **Pronouns**
  - *He*, *she* (*it* *they*)
  - When to use pronoun

- **Run-ons**
  - Fix up run-ons

- **Capitalization**
  - Parts of person's name

- **Verb Agreement**
  - Was-were

- **Sentence Writing**
  - Sentence copying
  - Write simple past-tense sentence
  - Write sentence that tells main thing person, thing or group did

- **Verbal Preparation for Paragraph Writing**
  - Infer events in missing picture
  - Relate stories

#### Editing Track

- Consistent use of past tense
- Capitals and periods
- Pronoun usage
- Topic
- Capitalizing person's name
- Run-ons
- Verb agreement
- Multiple criteria

#### Paragraph-Writing Track

- Copy and check paragraphs
- Report on what illustrated individual did
- Report on what illustrated group did
- Report on series of illustrations showing what an individual did
- Report on series of illustrations showing an action sequence
- Report and infer on sequence with missing picture
- Report and infer based on verbal account

#### Mastery Test

**Key:**
- Blue bar: appears in lessons indicated
- Gray bar: appears intermittently

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