## Lesson 8

### Part A

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1. take</td>
<td><strong>took</strong></td>
<td>6. buy</td>
</tr>
<tr>
<td>2. buy</td>
<td><strong>bought</strong></td>
<td>7. fall</td>
</tr>
<tr>
<td>3. get</td>
<td><strong>got</strong></td>
<td>8. are</td>
</tr>
<tr>
<td>4. are</td>
<td><strong>were</strong></td>
<td>9. get</td>
</tr>
<tr>
<td>5. fall</td>
<td><strong>fell</strong></td>
<td>10. take</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11. buy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12. get</td>
</tr>
<tr>
<td></td>
<td></td>
<td>13. take</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14. are</td>
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<tr>
<td></td>
<td></td>
<td>15. fall</td>
</tr>
</tbody>
</table>

### Part B

**Instructions:** Fix up the sentences so that they tell what happened.

1. The horses **pull** the wagon.
2. Tammy is **in first place**.
3. Alice **throws** the ball.
4. He **has** two pencils.
5. They **run** to the store.
6. We **pick** flowers.

### Part C

**Instructions:** Underline the part of each sentence that names.

Maria was teaching her horse to do new tricks. She loved to teach tricks to her horse. That horse learned new tricks quickly. It had already learned many tricks. It was able to count by nodding its head. It was able to roll over. The young teacher was proud of her horse. She thought it was the smartest horse she had ever seen.
Part D

1. Kim
   - Kim jumped high into the air.
   - Kim was in front of a fence.
   - Kim caught a ball.
   - Kim reached high over her head.

2. Jim
   - Jim held a can of paint.
   - Jim stood on a ladder.
   - The wall had paint on it.
   - Jim painted a wall.

3. Tim
   - Tim wore a jacket.
   - Tim rode a bike.
   - Tim held the handlebars.
   - Tim could go very fast.

4. Mr. Garcia
   - Mr. Garcia looked at the water.
   - Mr. Garcia had a funny hat and high rubber boots.
   - The fish tried to get off the line.
   - Mr. Garcia caught a large fish on his line.
Part E

Instructions: Write a paragraph that reports on what Robert did. Copy the sentence that tells the main thing Robert did. Then make up at least two more sentences that tell what he did. Begin each new sentence with He.

Robert

<table>
<thead>
<tr>
<th>talked</th>
<th>wrote</th>
<th>telephone</th>
<th>stool</th>
<th>wore</th>
</tr>
</thead>
<tbody>
<tr>
<td>apron</td>
<td>numbers</td>
<td>piece</td>
<td>shoulder</td>
<td>paper</td>
</tr>
<tr>
<td>sat</td>
<td>clipboard</td>
<td>bunch</td>
<td>bananas</td>
<td></td>
</tr>
</tbody>
</table>

Part E

Robert worked at the store. He

Check 1: Does each sentence begin with a capital and end with a period?
Check 2: Does each sentence tell what the person did?
Check 3: Does each sentence report on what the picture shows?
Check 4: Does each new sentence you made up begin with He?