Lesson 39

Part A

Instructions: Fix up the run-on sentences.

1. Tom heard a loud noise and he ran outside and he saw a big cow standing in the grass.
2. The man picked up the ball and threw it back to the children.
3. Lacole was very excited and she knew that today was the last day of school.
4. Rosa held her breath and jumped into the pool.
5. Jill had two dogs and she liked to play with the dogs after school.
6. Jamar walked to school in the morning and took the bus home in the afternoon.

Part B
Part C

Instructions: Put in the capitals and periods.

| a girl had a frog it could          |
| hop very high the girl brought     |
| the frog to school a school bell   |
| scared the frog it hopped on the   |
| teacher's desk everybody started   |
| to laugh the teacher turned        |
| around she liked frogs she told    |
| the children that they could       |
| watch the frog                     |
Part D

Instructions: Write a paragraph that reports on what happened.

1. [Image of a truck rolling down a hill with a barrel on it]

2. [Image of a barrel rolling down a hill]

3. [Image of an apple tree with an apple falling]

4. [Image of a boy and a teacher at a desk]

barrel  rolled  truck  crashed  hill
an apple  tree  teacher  boy  caught

Check 1: Are there any run-ons in your paragraph?
Check 2: Does each sentence begin with a capital, end with a period and tell what happened?
Check 3: Did you tell all the important things that must have happened?