Early Interventions in Reading

Transform Struggling Readers:
- Prevent Failure
- Promote Literacy
- Promise Success

McGraw Hill Education
Turn struggling students into confident, skilled, passionate learners

SRA Early Interventions in Reading meets the supplemental, or Tier 2, intervention needs of students. With the three-tiered instructional approach, you can effectively address essential reading skills for students who need to make adequate progress with their core reading programs.

Prevent Failure with Early Intervention
✓ Critical content with consistent routines
✓ Intensive support for early learners
✓ Placement tests and daily progress
✓ Frequent assessment to ensure appropriate pacing

Promote Literacy and Meet the Common Core
✓ Oral language and Vocabulary Development
✓ Phonological and Phonemic Awareness
✓ Letter-Sound Combination
✓ Concepts of Print
✓ Word Recognition and Spelling
✓ Fluency
✓ Vocabulary
✓ Comprehension Strategies

Promise Success with Proven, Proactive Instruction
✓ Prescribed, classroom-tested lesson plans and routines
✓ Scaffolding that ensures student understanding
✓ Teacher modeling of new concepts
✓ Ample guided practice with timely feedback

99 percent of at-risk students who used SRA Early Interventions in Reading for 1 year were no longer at risk to fail reading.

For students in grades K–3

Make grade-level progress in just 1 year!

Placement and Assessment Guide
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Patricia Mathes
Joseph Torgesen
Placement and Assessment Guide
Catch them before they fail
with proven SRA Early Interventions in Reading

Research shows that children who have difficulty learning to read tend to fall behind their peers. You can prevent reading problems for at-risk students with early intervention support.

When at-risk students used SRA Early Interventions in Reading...
• 99 percent were no longer at risk to fail reading after 1 year.
• Reading skills were positively affected.
• The gap between average performers and struggling readers was closed.
• Students sustained a higher level of achievement into Grades 2 and 3.

Comprehensive assessment to ensure adequate student progress

SRA Early Interventions in Reading makes it easy for you to make placement decisions and monitor your students’ progress. You get everything you need to assess and place your students in the program, including:
✓ A Screening Tool
✓ A Placement Test
✓ Ongoing Assessment

Growth in Untimed Word Reading • Houston, TX

Students using SRA Early Interventions in Reading made substantial growth to close the gap with average readers.
Take a Closer Look at early reading intervention

SRA Early Interventions in Reading goes beyond other supplemental programs to provide intensive support that:

✓ Significantly increases the number of students performing at grade level.
✓ Brings the majority of at-risk students to national averages.
✓ Produces results that are long lasting.

For students in ALL LEVELS

Focus of Instruction | At the end of the level, students can:
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Level K | • Oral language and vocabulary development
• Listening comprehension
• Phonological and phonemic awareness
• Concepts of print
• Letter names
• Letter-sound correspondences
• Word recognition
• Print uppercase- and lowercase letters
• Draw on knowledge of sound-letter relationships to build and sound out simple words
• Recognize ten common high-frequency words
• Engage in group reading activities with prompting and support

Level 1 | • Phonemic awareness
• Letter-sound correspondences
• Final e and common vowel team conventions
• Two-syllable words
• Spelling-sound correspondences for sounds with multiple spellings
• Word recognition
• Vocabulary development
• Oral reading fluency
• Comprehension of written text
• Read and spell words representing all six syllable types
• Read irregularly spelled words
• Attain normal fluency levels of 60 words per minute on end-of-first-grade text
• Apply comprehension strategies with an emphasis on sequencing, story retell, story grammar, and main idea

Level 2 | • Spelling-sound correspondences for long and short vowels, and common vowel teams
• Prefixes, suffixes, and common word parts
• Multisyllabic words
• Vocabulary and background knowledge development
• Oral reading fluency
• Comprehension of written text
• Use frequently occurring inflections and affixes as clues to word meaning
• Use chunking strategies to read multisyllabic words
• Use context to determine word meaning
• Attain normal fluency levels of 99 words per minute of end-of-second-grade text
• Apply advanced comprehension strategies to science and social studies text

Level 2 Comprehension Strategies:
- Background knowledge
- Compare/Contrast
- Content webs and graphic organizers
- Main idea
- Making inferences
- Paragraph shrinking
- Story grammar, prediction, and retelling
- Visualization
- What I Know - What I Learned
- Summarization

TIER 2: For students at risk who require additional support.

• High-efficiency, rapid response
• Systematic, strategic, and specialized research-based intervention
• Small-group, differentiated instruction
• At least 30 minutes per day in addition to core instruction
**Student Materials**

- **Stop and Go Game Set**
  Practice phonemic awareness with fun game (Level K)

- **Challenge Stories**
  Reinforce reading accuracy and speed with take-home stories (Level 1)

- **Story Time Readers**
  Build fluency and comprehension with short, decodable stories (Level 1)

- **Activity Books**
  Provide skill development and related practice for every lesson (All Levels)

- **Student Edition**
  Use fiction and nonfiction selections to introduce big ideas, themes, and comprehension strategies (Level 2)

- **Chapter Books**
  Develop science and social studies concepts with high-interest text and related vocabulary (Level 2)

**Technology**

- **Integrate Technology into your classroom!**
  Easy-to-use online teacher tools powered by ConnectED

- **Interactive Teacher Tools**
  - Show concepts and skills with interactive games, graphic organizers, and more
  - Provide vocabulary practice with word and content webs
  - Monitor understanding with T-charts
  - Play games with dynamic sequence and grammar charts

- **Board Displays**
  - Instantly display instructional letters, words, and sentences
  - Help students follow lesson routines

- **Digital Assessment Checks and Progress Monitoring Records**
  - Instantly input daily student mastery checks by lesson and activity
  - Monitor and track periodic progress by group and individual student

**ConnectED**

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NEW Features to Transform Struggling Readers

- Prevention level targeting phonemic awareness, print concepts, and decoding
- Integrated technology to save you preparation time
- Vocabulary and concept instruction for English and early language learners
- Professional development videos modeling best instructional practices
- Visuals to build background and conceptual understanding