## Unit 1: All About Pre-K

### Focus: Social Emotional Development

#### Essential Question: Why is School So Important

<table>
<thead>
<tr>
<th>Literature Selections</th>
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<tbody>
<tr>
<td>Concept Big Book</td>
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</table>

### Week 1: Welcome to School

What happens at school?

- Yellowbelly and Plum Go to School by Nathan Hale
- Barrigota y Pipón van a la escuela by Nathan Hale

### Week 2: Our Classroom

What happens in our classroom?

- Max and Mo’s First Day at School by Patricia Larkin
- Max & Mo van a la escuela by Patricia Larkin

### Week 3: Let's Be Friends

What makes a good friend?

- Amelia’s Show and Tell Fiesta (Bilingual) by Mimi Chapra
- My Library Theme

### Week 4: Getting Along

How can we play and learn together?

- Eyes, Nose, Fingers, Toes by Judy Hindley
- Ojos, nariz, dedos y pies by Judy Hindley

## Unit 2: All About Me

### Focus: Social Emotional, Social Studies and Science

#### Essential Question: What makes me special?

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### Week 1: All About Me

Who am I?

- Lots of Feelings by Shelly Rotner
- Montones de sentimientos by Shelly Rotner

### Week 2: My Feelings

What are my feelings?

- Eyes, Nose, Fingers, Toes by Judy Hindley
- Ojos, nariz, dedos y pies by Judy Hindley

### Week 3: My Body

What do the parts of my body do?

- Jonathan and His Mommy by Irene Smalls
- Juan y su mamá by Irene Smalls

### Week 4: My Family

What is a family?

- My Library Theme
## Unit 3: My Community

**Focus:** Social Studies  
**Essential Question:** What is a community?

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| **Week 1:** In the Community | What are the parts of a community? | Rush Hour by Christine Loomis  
Hora pico by Christine Loomis |
<table>
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<tbody>
<tr>
<td><strong>Week 2:</strong> My Community</td>
<td>How does a community help me?</td>
<td>Quinito’s Neighborhood (bilingual) by Ina Cumpiano</td>
</tr>
</tbody>
</table>
| **Week 3:** Community         | Who helps the community?          | Flower Garden by Eve Bunting  
Un jardín de flores by Eve Bunting  
My Library Theme |
| **Week 4:** Helping My Community | How can I help my community? | |

## Unit 4: Let’s Investigate

**Focus:** Physical Science/Process Skills/Mathematics  
**Essential Question:** How can I learn more about things?

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| **Week 1:** I’m a Detective | How can I learn by observing? | I Like Making Tamales by Allison Pomenta  
Me gusta hacer tamales by Allison Pomenta |
|-------------------------------|--------------------------------|-----------------------------------------------|
| **Week 2:** My Detective’s Tools | How can I use tools to investigate? | Nature Spy by Shelley Rotner  
Espía de la naturaleza by Shelley Rotner |
| **Week 3:** Making Comparisons | How can I compare things? | |
| **Week 4:** Moving Along      | How do objects move?           | What Do Wheels Do All Day? by April Jones Prince  
¿Qué hacen las ruedas todo el día? by April Jones Prince  
My Library Theme |
### Unit 5: Amazing Animals

**Focus:** Life Science  
**Essential Question:** What is amazing about animals?

<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Question</th>
<th>Literature Selections</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I Know Animals</td>
<td>What are animals like?</td>
<td>Concept Big Book</td>
</tr>
<tr>
<td>2</td>
<td>Animals at Home</td>
<td>Where do animals live and what do they eat?</td>
<td><em>Castles, Caves, and Honeycombs</em> by Linda Ashman, <em>Castillos, cuevas y panales</em> by Linda Ashman</td>
</tr>
<tr>
<td>3</td>
<td>Comparing Animals</td>
<td>How are animals the same and different?</td>
<td><em>Who Is the Beast?</em> by Keith Baker, <em>¿Quién es la bestia?</em> by Keith Baker and Alma Flor Ada</td>
</tr>
<tr>
<td>4</td>
<td>How Animals Move</td>
<td>How do animals move?</td>
<td><em>Move!</em> by Steve Jenkins, <em>¡A moverse!</em> by Steve Jenkins, My Library Theme</td>
</tr>
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### Unit 6: Growing and Changing

**Focus:** Life Science  
**Essential Question:** How do living things grow and change?

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</tr>
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<tbody>
<tr>
<td>1</td>
<td>Animals Change</td>
<td>How do animals grow and change? *Observe an animal or insect in this unit</td>
<td>Concept Big Book</td>
</tr>
<tr>
<td>2</td>
<td>Plants Change</td>
<td>How do plants grow and change?</td>
<td><em>I Am a Peach</em> by Luis de Noriega, <em>Yo soy el durazno</em> by Luis de Noriega</td>
</tr>
<tr>
<td>3</td>
<td>People Change</td>
<td>How do people grow and change?</td>
<td><em>I’m Growing!</em> by Aliki Brandenberg, <em>¡Estoy creciendo!</em> by Aliki Brandenberg</td>
</tr>
<tr>
<td>4</td>
<td>Living Things Change</td>
<td>How do living things grow and change?</td>
<td><em>My Garden</em> by JM Parramon and Irene Bordoy, <em>Mi jardín</em> by JM Parramon and Irene Bordoy, My Library Theme</td>
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### Unit 7: Earth and Sky

**Focus:** Earth and Space Science  
**Essential Question:** What can I learn about the earth and the sky?

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Question</th>
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</tr>
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<tbody>
<tr>
<td>1</td>
<td>My World</td>
<td>What can I learn about the earth and the sky?</td>
<td>Concept Big Book</td>
</tr>
</tbody>
</table>
| 2    | Outside My Window | What weather can I observe each day? | *Who Likes Rain?* by Wong Herbert Yee  
*¿A quién le gusta la lluvia?* by Wong Herbert Yee |
| 3    | Day and Night | What can I learn about day and night?  
*Make sure to keep it simple. Tough concept.  
Author note: regarding "Light and Dark" or "Day and Night." Both are important concepts for Pre-K kids and both would cover shadows. It would also open the week up to more science concepts along with social studies concepts about time of day, passage of time, etc.* | *Matthew and the Color of the Sky* by Rocio Martinez  
*Matías y el color del cielo* by Rocio Martinez |
| 4    | Taking Care of the World | Why is caring for the earth and sky important? | *Ada, Once Again!* by Ana Nuncio  
*¡Otra vez Ada!* by Ana Nuncio  
My Library Theme |

### Unit 8: Healthy Food/Healthy Body

**Focus:** Health  
**Essential Question:** Why is healthy food and exercise good for me?

<table>
<thead>
<tr>
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<th>Question</th>
<th>Literature Selections</th>
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<tbody>
<tr>
<td>1</td>
<td>Being Healthy</td>
<td>What are good healthy habits?</td>
<td>Concept Big Book</td>
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</table>
| 2    | Healthy Foods | What kinds of foods are healthy? | *Growing Vegetable Soup* by Lois Elhert  
*A sembrar sopa de verduras* by Lois Elhert |
| 3    | Healthy Fun | Why is exercise important? | *Rise and Exercise* by Tonya Leslie  
*A ejercitarse, uno, dos, tres!* by Tonya Leslie |
| 4    | Staying Healthy | How can I stay healthy? | *Jamal’s Busy Day* by Wade Hudson  
*El intenso día de Jamal* by Wade Hudson  
My Library Theme |