

<u>Preventing Reading Difficulties in Young Children</u>	<u>Learning to Read and Write</u> (NAEYC/IRA Joint Position Statement)	Correlation to DLM Performance Assessment Guidelines	The DLM Early Childhood Express (A, B, C, and D refer to Teacher's Editions A-D)
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ORAL LANGUAGE

Oral Language Development	Uses new vocabulary and grammatical constructions in own speech		The child shows a steady increase in listening and speaking vocabulary.	A: 8, 14, 20, 22, 25, 37, 41, 50, 54, 60, 70, 76, 87, 94, 96, 97, 100, 104, 105, 110, 111, 120, 123, 128, 133, 134, 135, 137, 138, 140, 143, 146, 149, 155, 158, 161, 166, 167, 168, 169, 171, 172, 174, 175, 179, 180, 181, 182, 183, 184, 187, 189, 190, 192, 193, 196, 198, 201, 207, 209, 213, 215, 219, 222, 225, 228, 229, 234, 241, 254, 260, 261, 262, 263, 266, 267, 268, 272, 273, 274, 278, 279, 280, 284, 285, 286, 287; B: 10, 19, 24, 30, 38, 41, 44, 50, 54, 55, 56, 60, 62, 69, 70, 88, 94, 100, 129, 132, 156, 166, 184, 190, 202, 285; C: 11, 29, 38, 42, 45, 54, 67, 68, 70, 74, 78, 80, 92, 101, 106, 112, 123, 132, 150, 153, 158, 164, 165, 172, 182, 184, 187, 188, 190, 198, 204, 214, 216, 222, 228, 229, 230, 234, 240, 246, 252, 260, 262, 266, 279; D: 6, 12, 13, 18, 28, 30, 38, 50, 68, 69, 74, 80, 86, 88, 92, 100, 106, 124, 125, 134, 138, 140, 146, 152, 156, 157, 158, 170, 172, 178, 182, 184, 188, 196, 209, 215, 220, 227, 228, 234, 246, 248, 260, 267, 284, 286
Oral Language Development	Uses new vocabulary and grammatical constructions in own speech		The child uses new vocabulary in everyday communication.	A: 14, 20, 25, 28, 39, 41, 50, 53, 60, 104, 105, 111, 120, 123, 134, 135, 137, 138, 140, 143, 146, 149, 155, 158, 161, 166, 182, 183, 184, 189, 190, 201, 207, 213, 219, 222, 225, 229, 230, 234, 236, 241, 248, 249, 255, 260, 262, 266, 268, 272, 273, 274, 278, 280, 284, 286; B: 24, 30, 41, 42, 105, 285; C: 11, 29, 45, 97, 100, 101, 106, 112, 123, 124, 132, 172, 182, 184, 187, 188, 198, 204, 214, 216, 222, 230, 234, 240, 246, 252, 260, 262; D: 6, 12, 18, 30, 35, 38, 42, 44, 50, 69, 76, 106, 124, 125, 134, 138, 140, 146, 152, 156, 157, 158, 170, 172, 178, 182, 184, 196, 215, 227, 228, 260

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ORAL LANGUAGE

Oral Language Development	Uses new vocabulary and grammatical constructions in own speech		The child refines and extends understanding of known words.	A: 8, 14, 25, 26, 39, 44, 60, 87, 94, 97, 100, 105, 118, 119, 121, 135, 156, 164, 182, 183, 184, 228, 229, 232, 234, 235, 236, 239, 240, 241, 242, 245, 247, 248, 252, 253, 254, 255, 257, 262, 268, 279, 280, 286; B: 10, 12, 16, 22, 24, 28, 30, 41, 42, 64, 74, 79, 80, 86, 92, 105, 111, 123, 129, 132, 148, 219, 233, 238, 239; C: 11, 54, 68, 106, 112, 123, 165, 181, 182, 188, 220, 223, 229, 230, 234, 240, 246, 248, 260, 262; D: 35, 55, 75, 81, 86, 101, 106, 124, 125, 138, 156, 157, 158, 170, 182, 188, 196, 197, 202, 215, 227, 228, 246, 260
Oral Language Development	Uses new vocabulary and grammatical constructions in own speech		The child attempts to use new vocabulary and grammar in speech (ESL).	A: 28, 44, 50, 56, 70, 82, 88, 91, 94, 97, 132, 134, 138, 140, 151, 156, 158, 241, 261; B: 11, 38, 44, 50, 54, 55, 56, 60, 62, 69, 70, 86, 87, 88, 100, 101, 102, 184, 190, 230, 235, 266, 273, 274; C: 11, 67, 68, 70, 74, 80, 92, 112, 182, 183, 202, 203, 204, 209, 214, 215, 248, 252, 260, 262, 279; D: 16, 23, 28, 60, 68, 118, 125, 133, 139, 151, 156, 170, 172, 183, 188, 193, 229, 246, 248, 261, 267, 279, 286

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ORAL LANGUAGE

Oral Language Development	Understands and follows oral directions		The child understands and follows simple oral directions.	A: 5, 17, 20, 25, 28, 32, 36, 38, 42, 43, 45, 48, 49, 52, 69, 71, 74, 75, 76, 78, 79, 81, 82, 83, 84, 87, 89, 90, 91, 92, 96, 110, 138, 140, 144, 145, 147, 148, 151, 161, 166, 183, 191, 200, 207, 208, 209, 220, 229, 245, 247, 252, 253, 254, 260, 261, 263, 265, 266, 267, 269, 270, 271, 272, 273, 275, 276, 277, 278, 279, 281, 282, 283, 284, 285, 287, 288; B: 8, 14, 30, 32, 72, 78, 81, 84, 90, 93, 104, 110, 112, 122, 253; C: 8, 14, 21, 31, 32, 40, 45, 53, 58, 59, 65, 71, 72, 78, 80, 83, 85, 90, 96, 101, 107, 113, 115, 119, 138, 139, 146, 151, 165, 171, 197, 229, 240, 241, 242; D: 12, 42, 48, 54, 56, 58, 75, 88, 89, 93, 99, 100, 110, 121, 122, 128, 136, 139, 159, 160, 161, 168, 170, 181, 183, 189, 196, 200, 228, 234, 247, 260, 268, 282, 285
Oral Language Development	Is sensitive to some sequences of events in stories	Enjoys listening and discussing storybooks	The child begins to retell the sequence of a story.	A: 22, 23, 24, 29, 75, 83, 87, 88, 109, 112, 113, 172, 173, 177, 178, 180, 209, 235, 261, 279, 285; B: 12, 16, 43, 138, 144, 156, 166, 172, 210, 216, 222, 266, 267, 272; C: 37, 42, 43, 61, 67, 74, 156, 158; D: 22, 23, 29, 38, 107, 165, 183, 236, 248, 267, 273
Oral Language Development	Is sensitive to some sequences of events in stories	Enjoys listening and discussing storybooks	The child becomes increasingly familiar with narrative form and its elements by identifying characters and predicting	A: 23, 102, 140, 151, 170; B: 5, 172; C: 37, 38, 42, 43, 44, 48, 54, 55, 61, 80, 81, 185, 230; D: 16, 17, 22, 23, 29, 38, 44, 56, 82, 88, 93, 100, 157, 184

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ORAL LANGUAGE

Oral Language Development	When being read a story, connects information and events to life experiences	Enjoys listening and discussing storybooks	The child links new learning experiences and vocabulary to what is already known about a topic.	A: 9, 20, 22, 24, 25, 28, 37,38, 44, 50, 54, 60, 69, 74, 75, 76, 79, 80, 82, 88, 94, 96, 100, 102, 127, 151, 182, 183, 184, 197, 203, 208, 210, 214, 215, 220, 221, 228, 229, 234, 235, 236, 239, 240, 241, 242, 247, 252, 253, 254, 255, 257, 262, 271, 279, 283, 286, 289; B: 5, 24, 41, 42, 68, 74, 80, 86, 92, 132, 172, 182, 183, 213, 228, 234, 240, 246, 247, 252, 253, 288; C: 11, 29, 38, 45, 51, 68, 73, 78, 100, 101, 104, 106, 112, 118, 123, 132, 146, 158, 164, 165, 169, 181, 214, 230, 234, 240, 246, 248, 252, 260, 262, 284; D: 38, 42, 44, 50, 54, 55, 68, 69, 74, 80, 81, 86, 92, 101, 106, 113, 125, 132, 133, 156, 158, 170, 182, 188, 197, 202, 209, 227, 228, 240, 246, 260, 284
Oral Language Development	When being read a story, connects information and events to life experiences	Enjoys listening and discussing storybooks	The child connects information and events in books to real-life experiences.	A: 11, 12, 22, 23, 24, 94, 262, 268; B: 132, 134, 140, 146, 152, 156, 157, 172, 178, 216, 222; C: 51, 133, 138, 144, 150, 158, 177; D: 4, 5, 16, 38, 55, 60, 68, 74, 80, 100, 101, 188, 208, 234, 236, 240, 241, 262, 267, 273, 278, 280, 286
Oral Language Development	Questions and comments demonstrate understanding of literal meaning of story being told	Enjoys listening and discussing storybooks	The child asks questions and makes comments about the information and events from books.	A: 124, 146, 216, 274; B: 132, 134, 140, 144, 146, 152, 156, 157, 158, 172, 178, 196, 198, 205, 210, 216, 221, 222; C: 42, 80, 81, 138, 144, 150, 158, 172, 177, 178, 183, 190, 198, 204, 216, 222, 230, 236; D: 38, 44, 60, 68, 74, 82, 88, 93, 100, 101, 102, 120, 125, 133, 134, 140, 146, 157, 158, 198, 204, 208, 214, 216, 222, 230, 234, 235, 236, 262, 267, 273, 278, 280, 286

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PHONOLOGICAL AWARENESS

Phonological Awareness	Pays attention to separable and repeating sounds in language (e.g., Peter, Peter, Pumpkin Eater)	Participates in rhyming games	Participates in rhyming games	A: 12, 40, 52, 64, 111, 124, 125, 132, 138, 139, 140, 144, 145, 146, 147, 152, 260, 266, 272; B: 4, 10, 16, 22, 28, 40, 91, 97, 110, 112, 122, 142, 150, 160, 163, 170, 171, 175, 176, 177, 178, 182, 183, 188, 189, 190, 232, 267, 273, 274, 278; C: 51, 60, 72, 74, 175, 203, 240; D: 11, 106, 108, 115, 125, 126, 140, 171, 200, 214, 220, 234
Phonological Awareness	Pays attention to separable and repeating sounds in language (e.g., Peter, Peter, Pumpkin Eater)		The child begins to attend to the beginning sounds in familiar words by identifying that the pronunciations of several words all begin the same way (e.g., "dog," "dark," and "dusty," [Spanish] "casa," "coche," and "cuna").	A: 125, 144, 146, 152, 158, 196, 197, 198, 202, 203, 207, 208, 209, 242; B: 28, 140, 164, 176, 207, 248; C: 6, 60, 204, 234, 278; D: 6, 11, 134, 150, 220, 221, 234
Phonological Awareness	Pays attention to separable and repeating sounds in language (e.g., Peter, Peter, Pumpkin Eater)		The child becomes increasingly sensitive to the sounds of spoken words.	A: 12, 30, 68, 69, 70, 71, 73, 76, 86, 87, 132, 138, 139, 140, 144, 145, 146, 152, 158, 178, 184, 196, 203, 204, 208, 215, 242, 260, 261, 266, 272, 278, 284, 286; B: 12, 38, 132, 150, 202; C: 6, 60, 203, 208, 209, 230, 234, 272; D: 6, 11, 76, 107, 134, 140, 150, 170, 171, 214, 220, 221

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PHONOLOGICAL AWARENESS

Phonological Awareness	May begin to attend to beginning or rhyming sound in salient words		The child begins to make some letter/sound matches.	A: 30, 101, 107, 118, 140, 146, 152, 158, 189, 202, 203, 204, 208, 254; B: 24, 60, 61, 132, 135, 140, 146, 151, 152, 163, 171, 198, 216, 222, 229; C: 6, 43, 61, 69, 204, 208, 229, 230, 247, 276; D: 6, 42, 54, 61, 69, 75, 76, 80, 86, 92, 101, 106, 107, 114, 119, 124, 134, 151, 170, 183, 184, 189, 196, 198, 203, 209, 216, 222, 230, 235, 254, 262, 267, 273, 274, 279, 286
Phonological Awareness	May begin to attend to beginning or rhyming sound in salient words	Participates in rhyming games	The child perceives differences between similar sounding words (e.g., "coat" and "goat," "three" and "free," [Spanish] "juego" and "fuego")	A: 139, 144, 199; B: 170, 171, 172, 175; C: 48, 49; D: 157, 234

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PRINT AWARENESS

Print Awareness	Recognizes local environmental print	Understands that print carries a message; identifies labels and signs in the environment	The child understands that print carries a message by recognizing labels, signs, and other print forms in the environment.	A: 6, 129; B: 87, 133, 283; C: 209
Print Awareness	Knows that it is the print that is read in stories	Understands that print carries a message	The child understands that reading and writing are ways to obtain information and knowledge, generate and communicate thoughts and ideas, and solve problems.	A: 22, 38, 56, 80, 87, 88, 94, , 138, 197, 215, 216, 221, 253, 261, 262, 267, 268, 273, 274, 279, 280, 285, 286; B: 5, 40, 138, 178, 220, 221, 268; C: 137, 138, 164, 171, 208, 209, 230; D: 17, 133, 139, 145, 151, 164, 189, 208, 228, 234, 252, 285
Print Awareness	Knows that it is the print that is read in stories	Understands that print carries a message	The child begins to recognize the association between spoken and written words by following the print as it is read aloud.	A: 6, 10, 56, 87, 90, 94, 118, 202, 252, 261, 262, 268, 273, 274, 285, 286; B: 176, 220, 234; C: 10, 171, 208, 230, 272; D: 16, 17, 106, 133, 139, 151, 188, 189, 278

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PRINT AWARENESS

Print Awareness	Understands that different text forms are used for different functions of print (e.g. list for groceries)	Understands that print carries a message	The child understands that different text forms are used for different functions (e.g., lists for shopping, recipes for cooking, newspapers for learning about current events, letters and messages for interpersonal communication).	A: 56, 197, 207, 221, 229, 245, 252, 273; C: 51, 61, 69, 144, 165, 189, 197, 203, 247, 252, 260, 267, 285; D: 5, 17, 100, 145, 209, 272
Print Awareness	Shows an interest in books and reading	Enjoys listening and discussing storybooks	The child enjoys listening to and discussing storybooks and information books read aloud.	A: 11, 22, 23, 24, 44, 82, 112, 134, 138, 140, 146, 152, 157, 170, 171, 204, 216, 254, 261, 267, 279, 285; B: 56, 93, 134, 138, 140, 152, 172, 196, 198, 202, 205, 210, 221, 222, 284, 285; C: 23, 28, 36, 37, 38, 42, 43, 48, 50, 54, 68, 74, 80, 81, 86, 92, 94, 106, 125, 137, 158, 177, 185, 197, 204, 216, 222, 230, 236, 242, 262; D: 6, 18, 22, 23, 30, 38, 44, 50, 56, 70, 74, 82, 88, 93, 100, 101, 106, 120, 164, 165, 166, 198, 208, 214, 216, 222, 234, 235, 236, 240, 248, 262, 265, 267, 278, 280, 286

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PRINT AWARENESS

Print Awareness (Motivation to Read)	Shows an interest in books and reading		The child enjoys listening to and responding to books.	A: 12, 23, 24, 38, 44, 50, 56, 70, 75, 80, 81, 86, 87, 102, 106, 108, 112, 114, 120, 121, 126, 134, 138, 140, 150, 152, 156, 157, 167, 170, 176, 178, 184, 188, 192, 197, 198, 204, 228, 229, 230, 234, 254, 261, 262, 267, 268, 279, 280, 286; B: 5, 6, 11, 12, 17, 18, 23, 24, 30, 38, 43, 44, 45, 50, 56, 82, 86, 88, 102, 108, 132, 140, 156, 159, 166, 170, 175, 176, 177, 196, 198, 202, 205, 214, 216, 236, 249, 272, 285; C: 23, 24, 28, 36, 37, 38, 42, 48, 54, 60, 68, 80, 86, 88, 92, 94, 106, 137, 138, 158, 172, 177, 183, 185, 190, 197, 204, 209, 216, 222, 229, 230, 242, 248, 262; D: 5, 11, 18, 23, 24, 30, 38, 56, 70, 74, 76, 80, 88, 100, 102, 108, 113, 125, 133, 158, 164, 165, 166, 183, 198, 204, 214, 215, 216, 220, 222, 228, 229, 230, 234, 236, 248, 254, 260, 265, 267, 268, 273, 274, 280, 286
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ALPHABET KNOWLEDGE

Alphabet Knowledge (Written Expression)	Displays reading and writing attempts, calling attention to self: "Look at my story."	Engages in reading and writing attempts	The child attempts to read and write independently.	B: 6, 113, 165, 241, 285; C: 38, 44, 50, 67, 69, 93, 107, 113, 197; D: 23, 102, 133, 166, 184, 197
Alphabet Knowledge (Written Expression)	Displays reading and writing attempts, calling attention to self: "Look at my story."	Engages in reading and writing attempts	Attempts to write independently	B: 43, 49; C: 69, 113, 229; D: 102, 133, 183, 197
Alphabet Knowledge	Can identify 10 alphabet letters, especially those from own name	Identifies some letters and makes some letter-sound matches	The child identifies 10 or more printed alphabet letters.	A: 24, 119, 140, 146, 152, 158; B: 60, 61, 135, 140, 151, 152, 163, 171, 182, 216, 229; C: 6, 30, 43, 56, 61, 69, 165, 208, 229, 230, 247, 276; D: 18, 54, 61, 75, 101, 106, 107, 119, 124, 134, 140, 146, 151, 152, 158, 170, 178, 184, 189, 198, 203, 216, 222, 230, 235, 242, 254, 262, 267, 273, 274, 279, 286
Alphabet Knowledge (Written Expression)	"Writes" (scribbles) message as part of playful activity	Uses known letters or approximations of letters to represent written language (especially meaningful words like their names and phrases such as I love you)	The child attempts to write messages as part of playful activity.	A: 13, 25, 43, 55, 61, 62, 101, 133, 139, 183; B: 129, 132, 135, 146, 158, 216; C: 61, 165, 189, 197, 203, 247, 252, 260, 267, 285; D: 49, 54, 55, 60, 61, 75, 81, 87, 101, 107, 125, 133, 139, 151, 157, 170, 183, 189, 197, 215, 221, 261, 267

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ALPHABET KNOWLEDGE

Alphabet Knowledge	Knows that alphabet letters are a special category of visual graphics that can be individually named	Understands that print carries a message; identifies some letters and makes some letter-sound matches	The child begins to associate the names of letters with their shapes.	A: 24, 30, 102, 107, 108, 118, 119, 123, 140, 146, 152, 158, 189, 197, 203, 254, 261, 279, 285; B: 24, 30, 60, 61, 63, 70, 76, 81, 93, 114, 120, 126, 132, 135, 140, 146, 151, 152, 163, 171, 182, 184, 190, 198, 216, 222, 229, 242, 254, 286; C: 18, 30, 43, 56, 61, 69, 82, 102, 120, 208, 229, 230, 247, 276; D: 18, 42, 54, 61, 75, 76, 101, 106, 107, 114, 119, 124, 134, 146, 151, 152, 158, 170, 178, 183, 184, 189, 197, 198, 203, 209, 215, 216, 222, 230, 235, 242, 254, 262, 267, 274, 279, 286
Alphabet Knowledge	Knows that alphabet letters are a special category of visual graphics that can be individually named		The child begins to notice beginning letters in familiar words.	A: 30, 101, 140, 146, 152, 158, 208; B: 24, 135, 140, 146, 171, 182, 198, 216; C: 6, 43, 61, 208, 229, 230; D: 6, 61, 68, 69, 75, 106, 107, 113, 119, 124, 134, 140, 151, 170, 183, 184, 189, 198, 220, 222, 230, 254, 262, 267, 273, 279, 286