Lesson 7

EXERCISE 1: Posture Check

1. Touch picture number one. ✓
   Everybody, is the girl in that picture sitting correctly? (Signal.) No.

2. Raise your hand if you can tell me why she isn’t sitting correctly.
   (Call on a student. Accept any reasonable response.)

3. Touch picture number two. ✓
   Everybody, is the boy in that picture sitting correctly? (Signal.) Yes.

4. Raise your hand if you can tell me why he’s sitting correctly.
   (Call on a student. Accept any reasonable response.)

5. Touch picture number three. ✓
   Everybody, is the girl in that picture sitting correctly? (Signal.) Yes.

6. Raise your hand if you can tell me why she’s sitting correctly.
   (Call on a student. Accept any reasonable response.)

7. Touch picture number four. ✓
   Everybody, is the boy in that picture sitting correctly? (Signal.) No.

8. Raise your hand if you can tell me why he isn’t sitting correctly.
   (Call on a student. Accept any reasonable response.)

9. Check the way you’re sitting.
   (Praise or correct individual students.)

EXERCISE 2: Letter Naming and Reading

1. Touch line 1. ✓
   The letter at the beginning of the line is a new letter you’ll be making.
   That letter is w.
   What letter? (Signal.) W.

2. Touch space one. ✓
   Get ready to name the letter in that space.
   What letter? (Signal.) C.

   To correct any misidentification
   a. (Tell students the name of the letter.)
   b. What letter? (Signal.)
   c. (Return to step 1.)

3. Touch space two. ✓
   What letter? (Signal.) T.

4. Touch space three. ✓
   What letter? (Signal.) I.

5. (Repeat procedures in step 4 for each remaining space in line 1.)

EXERCISE 3: Letter Reading

1. Touch line 2. ✓
   Get ready to name the letters in the first space. What letters? (Signal.) W-i.

   To correct any misidentifications
   a. (Tell students the names of the letters.)
   b. What letters? (Signal.)
   c. (Return to step 1.)

2. Touch space two. ✓
   What letters? (Signal.) I-w.

3. (Repeat procedures in step 2 for each remaining space in line 2.)

Workcheck

1. Complete your work.

2. (Check students as they write. Praise good writing.)