Part 1  Draw the lines. Then write in the missing letters.

- chops
- fork
- jelly
- under
- stand

- or
- un
- an
- ch
- ell

Part 2  Follow the lines and copy each sound.

- er
- or
- c
- w
- y
- n

Part 3  Circle the sentence that tells about the picture.

The frog sat next to the old truck.
The frog sat on top of the old truck.
The frog sat under the old truck.

Part 4  Circle the words.

\[\text{belt} \quad \text{bet} \quad \text{bell} \quad \text{belt} \quad \text{left} \quad \text{well} \quad \text{felt} \quad \text{bel} \quad \text{t} \quad \text{let} \quad \text{end} \quad \text{felt} \quad \text{belt} \quad \text{left} \quad \text{left} \quad \text{end} \quad \text{fell} \quad \text{fell}\]

Word completion, sound/symbol relationships, sentence reading, word matching
Part 5  Follow the lines and copy each word.

seeds
store
check

plant
things
told

Part 6  Copy the sentences.

They had lots of desks in the class.

The horse ran on a dusty path.

Part 7  Read the words and sentences.

butter under damp after mast

than hold when clocks you

stops shop what lots list

1. She was the best singer in town.

2. They sat on a hill next to the pond.

3. He said, "I feel much better now."

(Parent's/Listener's) signature ________________________ Date __________

Directions, Part 7:
1. Tell the student to read each row of words and the sentences.
2. Make a check mark in the box if the student reads all the words in the row or in the sentence correctly.

Copying words, sentence copying, reading fluency