Part 1

Some nouns have irregular plural forms. These do not follow a pattern. Here are some examples:
woman women / tooth teeth

Write the plural form of each of the following nouns.

1. foot
2. child
3. mouse
4. man
5. ox
6. goose

Write the singular form for each of the following plural forms.

7. children
8. oxen
9. women
10. teeth

Part 2

Underline the common part. Fill in the circle next to the word that will combine the sentences correctly. Combine the sentences with that word.

1. The dentist examined the teeth.
   The teeth were rotten.
   ○ and ○ which ○ who

2. The CD was old.
   Cindy sold the CD.
   ○ and ○ which ○ who

3. The players were frustrated.
   The referee was frustrated.
   ○ and ○ which ○ who

4. Warren tore down the old birdbath.
   Warren tore down the old shed.
   ○ and ○ which ○ who

Irregular plurals, conventions of grammar/writing sentences

Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.

© 2001 SRA/McGraw-Hill. Permission is granted to reproduce for classroom use.
**Part 3**

Write the middle part of each deduction.

1. Kyle did not look at any simians.

   So, Kyle didn’t look at any monkeys.

2. Burning things need oxygen.

   So, fires need oxygen.

**Part 5**

Make each contradiction true.

**Action stars in movies are usually big men.**

1. Movie action stars are not that large.

2. Big men usually get the action roles in movies.

3. Small men are almost always action stars.

4. Large guys never star in action movies.

**Part 4**

Complete the instructions.

1. Draw a _______ line.

2. Draw a _______ to the _______ of the _______ end of the line.

3. Write the word _______ to the _______ of the _______ end of the line.

**Part 6**

Write the number of the fact that explains why each thing happened.

1. Bob said a noun.

   a. He said a word like **constructed**.

   b. He named a place.

   c. He said a word like **construction**.

Deductions, following directions, contradictions, drawing conclusions based on evidence

**Directions:** If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.