Part 1
Follow the directions.
1. Draw a horizontal line in the box.
2. Place a b under the left end of the line.
3. Write a g above the right end of the line.

Part 2
Read the sentence and answer the questions.
If he goes fishing, he will catch four fish.
1. What will happen if he goes fishing?

2. How many fish will he catch?

3. Who will get four fish?

4. What will he catch if he goes fishing?

Part 3
Cross out the word that does not belong. The first one is done for you.
1. blue white red dog
2. milk water mud juice
3. paper book frog pencil
4. cat run jump play
5. sad angry happy cookie
6. Susie Terry Jim elephant
7. dinner breakfast candle lunch
8. game doll cry ball

Following directions, making inferences, classifying
Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.
Part 4
Circle the part of the sentence that names.

1. David pushed a cart.

2. Three tall girls skipped rope.

3. Mom fixed the lawnmower.

4. That cat climbs quickly.

Part 5
Read the underlined word and the definitions. Fill in the circle next to the correct definition.

1. obtain  ○ cover  ○ get

2. protect  ○ guard  ○ teach

3. examine  ○ measure  ○ look at

4. select  ○ choose  ○ chew

Conventions of grammar/definitions
Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.
Part 1
Circle the part of the sentence that names.

1. Jim ran very fast.
2. Mark typed his report.
3. The dog jumped on the couch.
4. Those five ducks quack loudly.
5. She ate her food.

Part 2
Read the sentence and answer the questions.
The skull sits at the top of the spine.

1. Where does the skull sit?
   
2. Is the skull at the top of the spine?
   
3. What is the skull at the top of?
   
4. What is underneath the skull?
   
Part 3
Read the words in the box. Write each word in the correct group.

dance   red   eat   Andy   blue

green   Lupe   yellow   pink   Jenny

John   write   sing   talk   Dennis

Colors   Names   Actions

---   ---   ---
---   ---   ---
---   ---   ---
---   ---   ---
Part 4
Follow the directions.

1. Draw a horizontal line in the box.
2. Draw a slanted line under the right end of the horizontal line.
3. Draw a dot above the right end of the horizontal line.

Part 5
Fill in the circle next to the correct form of obtain for each of the following sentences.

1. They are ____________ new toys.
   ○ obtain  ○ obtained  ○ obtaining

2. He ____________ new toys.
   ○ obtain  ○ obtained  ○ obtaining

3. She will ____________ new toys.
   ○ obtain  ○ obtained  ○ obtaining

4. I have ____________ new toys.
   ○ obtain  ○ obtained  ○ obtaining

5. You are ____________ new toys.
   ○ obtain  ○ obtained  ○ obtaining

Following directions, conventions of grammar
Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.
Lesson 7

Part 1
Read the sentence and answer the questions.
A large glass can hold lots of water.
1. What can hold lots of water?
2. What can a large glass hold?
3. How much water can a large glass hold?
4. What kind of glass can hold lots of water?

Part 2
Follow the directions.
1. Draw a horizontal line.
2. Draw a slanted line above the horizontal line.
3. Draw a vertical line over the slanted line.

Part 3
Circle the part of the sentence that names.
1. The man waved at a car.
2. Two boys waved at the cars.
3. Jane sat at a table.
4. My older brother stood next to my dad.
5. One boy is very happy.
6. A dog is an animal.
7. Dogs have tails.
8. Two large dogs herded the sheep.

Part 4
Circle the thing that does not fit into each category below.
1. Things to play with
games dolls stores balls
2. Things to eat
potatoes lamps carrots apples
3. Parts of a bird
hands beak head wings

Making inferences, following directions, conventions of grammar, classifying
Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.
Part 5
Circle each vehicle. Underline each container.

Classification
Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.
Part 1
Write the letter that comes next.
1. S T
2. E F
3. K L
4. J K
5. M N

Write the letter that comes in the middle.
6. E G
7. C E
8. L N
9. S U
10. W Y

Write the letter that comes before.
11. B C
12. L M
13. S T
14. F G
15. K L

Part 2
Write the number of the fact that explains why each thing happened.
1. Beth had a cat.
2. Beth had a hamster.
   a. Her pet had a scratching post.
   b. Her pet had an exercise wheel.
   c. Her pet was meowing.
   d. Her pet lived in a cage.

Part 3
Follow the directions.
1. Draw a horizontal line in the box.
2. Draw a vertical line down from the right end of the horizontal line.
3. Draw a slanted line from the bottom of the vertical line to the left end of the horizontal line.
Part 4
Underline the part of the sentence that names.
1. That bus was moving very slowly.
2. A tired bird flew to a branch.
3. Tara got mad at Joey.
4. The wagon was blue.
5. The holiday lights look pretty at night.
6. My older brother has a new game.
7. Cats like to play with string.
8. The shiny new car hit a light pole.

Part 5
Underline each container.
Cross out each vehicle.

Conventions of grammar, classification
Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.
Part 1
Number the words in **ABC order**. Then write the words in the right order.

1. ___ ball 1. __________
2. ___ apple 2. __________
3. ___ car 3. __________
2. ___ dog 1. __________
3. ___ fish 2. __________
3. ___ egg 3. __________
3. ___ pan 1. __________
3. ___ nail 2. __________
3. ___ oak 3. __________

Part 2
Write a word that comes from **protect** in each blank.

1. The boy was __________ the fort.
2. That lock will __________ my locker.
3. Those gloves had __________ her hands.
4. Gary had a helmet to __________ his head.

Part 3
Write **ribs, skull, or spine** in each blank.

1. __________
2. __________
3. __________
Part 4
Underline the part of each sentence that names. Then circle the noun in that part.
1. The class lasted a short time.
2. My dad has a new suit.
3. That old white cat is very tired.
4. His mom worked very well.
5. That cat was a kitten.
6. Nigel wrote a fantastic story.
7. This grumpy baby frowns a lot.
8. Cars can’t park in this space.

Part 5
Write the number of the fact that explains why each thing happened.
1. The weather was wet.
2. The weather was dry.
a. The man slipped. ___
b. The boy drank a lot of water. ___
c. The woman wore a raincoat. ___
d. They had a lot of trouble starting the campfire. ___

Part 6
Follow the directions.
1. Draw a slanted line down to the left.
2. Draw a vertical line down from the top end of the slanted line.
3. Draw a slanted line from the bottom of the vertical line up to the right.

Conventions of grammar, drawing conclusions based on evidence, following directions

Directions: If necessary, read the directions for each part. When students have completed the page, present each item and the answer. Correct any errors.
Part 1
Write each set of words in ABC order.

soap  dream  east

1. ____________________________
2. ____________________________
3. ____________________________

trip  week  road

1. ____________________________
2. ____________________________
3. ____________________________

Part 2
Write a word that comes from examine in each blank.

1. A doctor will _____________ my throat.
2. That dentist had _____________ Tim's teeth.
3. Six policemen are _____________ that old building.
4. This scientist wants to _____________ Barbara's rock.
5. A baker will _____________ this cake.

Part 3
Underline the part that names and circle the verb in each sentence.

1. Jake walked all day.
2. Her dad drove a new car.
3. Her dad was driving a new car.
4. Her dad was washing the car.
5. That girl painted a fence.
6. My mother was baking in the kitchen.
7. Robert went to the kitchen.
8. The dog slid across the floor.
Part 4
Write ribs, skull, or spine in each blank.
1. ______________________
2. ______________________
3. ______________________

Part 5
Follow the directions.
1. Draw a horizontal line in the box.
2. Draw a vertical line down from the left end of the horizontal line.
3. Write a 7 on the right side of the vertical line.

Part 6
Read the sentence and answer the questions.
Those birds will make their nest in a tree or on a building ledge.
1. Where will they make their nest?
   ______________________
2. Will they make their nest in a tree and a building ledge?
   ______________________
3. Will they make their nest in a tree or on a building ledge?
   ______________________
4. What word tells whose nest the birds will make?
   ______________________