3 Build New Vocabulary

Context Clues

The Latin word *versus* means "turning." Following are words based on the word *versus* along with prefixes and suffixes. For each numbered item below, write the correct word from the box in the blank.

<table>
<thead>
<tr>
<th>inverted</th>
<th>diversion</th>
<th>introvert</th>
<th>versatile</th>
<th>reverse</th>
</tr>
</thead>
</table>

1. *re-* (back) + *versus* = ____________________

2. *in-* (into) + *versus* = ____________________

3. *di-* (apart) + *versus* + *-ion* (act or process) = ____________________

4. *versus-* + *-ile* (capable of) = ____________________

5. *intro-* (to the inside) + *versus* = ____________________

Complete each sentence below by writing one of the new words you formed above.

6. Because of his many interests, hobbies, and skills, Theodore Roosevelt is considered to be one of our most ____________________ presidents.

7. He was energetic, sociable, and outgoing—anything but an ____________________.

8. An enthusiastic hiker, hunter, reader, and more, Roosevelt had many ____________________ to keep him busy.

9. Some nationalists hoped that Roosevelt would ____________________ his opinion about annexing Cuba.

10. Never a fan of Woodrow Wilson’s, Roosevelt never ____________________ his opinion of him.
Lesson 11

3 Build New Vocabulary

Context Clues

OBJECTIVE Students use the Latin root vers- to infer word meaning.

Teach

Explain Tell students that by understanding the meaning of roots and other word parts, they can often decipher the meanings of unfamiliar words. Explain that one vocabulary word, inverted, comes from the Latin root vers-, which means “turn.” Explain to students that when they come across an unknown word with this root, they will know that at the center of its meaning is the idea of “turning.”

Class Activity Divide students into pairs and assign each pair a Latin root. Then have them locate at least two words that have their assigned root. Have them share their findings with the class.

Practice

Assign Have students complete page 44 to practice using the Latin root vers- to infer word meaning.

Vocabulary Review Play Heads Up-Seven Up to the Front, but ask students with their hands up to give you the corresponding vocabulary word or definition that you choose from the Vocabulary List instead of guessing which students chose them. If the students answer correctly, they should replace the students up front; if not, they should stay seated.

Build New Vocabulary

Lesson 11

Vocabulary List

1. expansive
2. taper
3. inverted
4. magnitude
5. cylindrical
6. perpendicular
7. compound
8. elongate
9. parallel
10. spherical

Context Clues

The Latin word versus means “turning.” Following are words based on the word versus along with prefixes and suffixes. For each numbered item below, write the correct word from the box in the blank.

1. re- (back) + versus = reverse
2. in- (into) + versus = inverted
3. di- (apart) + versus + eon (act or process) =
4. versus + die (capable of) = versatile
5. into- (to the inside) + versus = introvert

Complete each sentence below by writing one of the new words you formed above.

6. Because of his many interests, hobbies, and skills, Theodore Roosevelt is considered to be one of our most __versatile__ presidents.

7. He was energetic, sociable, and outgoing—anything but an __introvert__.

8. An enthusiastic hiker, hunter, reader, and more, Roosevelt had many __diversions__ to keep him busy.

9. Some nationalists hoped that Roosevelt would __reverse__ his opinion about annexing Cuba.

10. Never a fan of Woodrow Wilson’s, Roosevelt __inverted__ his opinion of him.

English-Language Development

Divide students into two teams. Choose six words to help them guess the theme of the vocabulary words. Ask students on Team A to open their eyes and students on Team B to close theirs. Show three of the six words that are written on cards to Team A; show the other three words to Team B. Have the teams guess the theme. English-language learners will benefit from seeing how other students work together to solve a problem.

Challenge

See whether students can determine another root that means “turning or rolling” (volve).