Building Vocabulary Skills - Grade 5 ©2003 SRA/McGraw-Hill

Vocabulary Review

1. Review Word Meanings

Read the passage below. Then answer the questions about the boldfaced vocabulary words.

Christopher Columbus's Mission

In 1492, the King and Queen of Spain designated Christopher Columbus as their representative and sent him on a mission to China. Columbus was elated because he had been trying to convince them for a long time to finance his trip.

The King and Queen's motive for sending Columbus to the Far East was to get valuable spices and other riches. Columbus was intrepid and had no insecurity about the success of his trip. He felt assured that he would overcome any impediment and that his journey would be a great achievement for Spain.

Now read the following questions. Then completely fill in the bubble of the correct answer.

1. Which of the following sets of words includes prefixes that mean "not"?
   A. designated, motive, pursuit
   B. insecurity, intrepid, impediment
   C. achievement, mission, elated

2. What is the relationship between insecurity and assured?
   A. They have the same meanings.
   B. They have opposite meanings.
   C. They have unrelated meanings.

3. Which of the following words means "the reason for doing something"?
   A. mission
   B. pursuit
   C. motive

4. Which of the following is a synonym of elated?
   A. overjoyed
   B. dejected
   C. overly proud

5. In which of the following sentences is designated used correctly?
   A. Queen Isabella and King Ferdinand designated Columbus with money and supplies.
   B. Queen Isabella and King Ferdinand designated if Columbus could reach China.
   C. Queen Isabella and King Ferdinand designated Columbus to sail to China.

6. Which of the following is not an example of an impediment?
   A. a peril
   B. a graduation
   C. a nuisance

7. What is the definition for pursuit?
   A. chase after
   B. an interest one enjoys
   C. a and b

8. What is the antonym for achievement?
   A. fail to complete
   B. goal reached
   C. task completed successfully

Score _____ (Top Score 8)
Teach

Introduce the Theme: Spanish Exploration and Conquests

Spain was one of the most powerful countries in the world when Christopher Columbus received Spanish financial support to discover a new route to Asia. Although Columbus remained certain that the islands he visited lay off the east coast of China, other explorers soon realized that Columbus had in fact discovered a New World. In this lesson students will read four passages about Spanish exploration and conquests and answer questions to review the Unit 6 vocabulary words.

Review Skills

Review the following skills that students learned and practiced in Unit 6: identifying synonyms and antonyms, Latin origins, examples, expanded definitions.

Review Words

Write the following words on the board and ask volunteers to give a definition for each: designate, mission, elated, motive, intrepid, insecurity, assured, impediment, achievement, wayfarer, juvenile, omit.

Practice

Assign

Have students complete page 142 to review some of the vocabulary words in this unit.

Journal Starter

Brainstorm with students about a journey or quest that they would like to undertake. Have students use the vocabulary words to write a paragraph about this journey or quest.

Wordsmith of the Week

Reward students who use one or more of the Unit 6 vocabulary words in class this week.