PLACEMENT PROCEDURES

The placement test can be administered to a group. The test consists of groups of sentences dictated to the students. Students write on notebook paper. Each student's placement is determined by the number of errors made on each group of sentences.

If a student makes more than 4 errors on Part A, that student begins at Lesson 1 and does not do Parts B, C, and D of the test.

If a student makes more than 4 errors on Part B, that student begins at Lesson 6 and does not do Parts C and D of the test.

If a student makes more than 5 errors on Part C, that student begins at Lesson 14 and does not do Part D of the test.

If the test is to be used as a criterion-referenced pretest, the instructor should administer Parts A, B, C, and D to the group of students. A posttest that tests the same skills is also included.

PLACEMENT TEST

Preparation: Before administering the test, difficult spelling words should be written on the board. Students should have lined paper.

Directions: For each sentence, read the whole sentence while students listen. Go back and repeat the sentence part-by-part. Wait for the students to write each part.

Part A

1. How many miles did Larry run on Saturday?
2. Laura Ann Wells is riding the horse Snow Queen.
3. Do you think I'll pass the test Wednesday?
4. My sister Cheryl and I had a birthday last Thursday.

Results of Part A
More than 4 errors—Lesson 1
4 errors or less—give Part B

Part B

1. Will Sally and Bruce pick up Grandfather when they come home Sunday?
2. My Aunt Sally and I work at the same place during July.
3. My father drove Grandma Jones to the store Wednesday morning.
4. Do you think that Mother and Father will take their vacation in August?

Results of Part B
More than 4 errors—Lesson 6
4 errors or less—give Part C

Part C

1. My friend Mayor Hall bought a car from Mr. S. A. Adams on Memorial Day.
2. My dad moved to 3240 Willamette Street, Eugene, Oregon.
3. Mr. W. A. Reed coaches the baseball teams in Austin, Texas.
4. Will Grandpa Smith stay on the Colorado River the whole Labor Day weekend?
5. Uncle Ted and I are leaving for Spain in February, 1984.
6. The prince shook hands with Senator Blake on Thursday, March 28.

Results of Part C
More than 5 errors—Lesson 14
5 errors or less—consider another program for the student
Part D
1. On Monday, January 25, Ginger’s father took the whole class ice skating at City View Park.
2. My two brothers’ cars have chrome wheels, tinted windows, and racing stripes.
3. In Chico, California, all the boys’ sports teams need coaches for the 1983 season.
4. My horse’s tail was washed, trimmed, and braided before the horse show.
5. In February, 1986, the children’s playground will be repaired.
6. Mom went to my three friends’ houses to pick up Linda’s stereo, Bob’s records, and Judy’s punch bowl.

POSTTEST

Part A
1. How many miles did Susan run on Sunday?
2. Betty Jo Wilson is walking her dog Bingo.
3. Do you think I’ll see you on Saturday?
4. My brother Gary and I had a birthday last Friday.

Part B
1. Will Carol and Ted pick up Grandmother when they leave next Wednesday?
2. My Uncle Fred and I work until July 9.
3. My mother drove Grandpa Smith to the doctor Tuesday afternoon.
4. Do you think Mother and Father will take a trip in June?

Part C
1. My friend Governor Wells bought a puppy from Mrs. R. A. Ash on Father’s Day.
2. My mom moved to 140 Peppertree Drive, Redmond, California.
4. Will Grandma Jones stay on the Snake River the whole Memorial Day weekend?
5. Aunt Lucky and I are leaving for France in December, 1985.
6. The senator shook hands with Mayor Billings on Thursday, May 19.

Part D
1. On Friday, March 9, Robert’s father took the family roller skating at Rainbow Park.
2. My two cousins’ horses have braided tails, polished hooves, and trimmed manes.
3. In Portland, Maine, all the girls’ sports teams need coaches for the 1984 season.
4. My sister’s car has chrome wheels, tinted windows, and blue racing stripes.
5. In January, 1986, the women’s dress store will be moved to a new building.
6. Dad went to my three friends’ houses to pick up Frank’s baseball, Sue’s bat, and Mary’s mitt.