Lesson 12: Consonant Sounds: k

Say each picture name.
Circle the pictures that begin like kite.

Tongue Twister Crazy kite kits.
Lesson 12: Consonant Sounds: k

Say each picture name. Draw a line from each raindrop with a k to a picture that begins like kite.
Observe students during the guided practice activity. If students have difficulty, use the All-STAR Intervention Strategies on the next page as needed for reinforcement.

Read the directions and review the images on pages 49 and 50 together. Work through the sample exercises with students before assigning pages 49 and 50 in the Student Workbook. Use the completed pages to assess students’ understanding. See page xx in this Teacher’s Edition for guidelines.
Lesson 12: Consonant Sounds: k

Say each picture name. Draw a line from each raindrop with a k to a picture that begins like kite.

Visual Reinforcement
Make two columns on the board. The heading for the first column is Kk. The heading for the second column is Not Kk. Distribute pictures of objects and actions, some of which begin with k. Avoid pictures whose names begin with the letter c. Each student must name his or her picture aloud for the class. Instruct them to put their pictures under the correct column on the board.

Auditory Reinforcement
Read pairs of words aloud. If the beginning sounds of the words are the same, students hold up a card that says same. If the beginning sounds are different, students hold up a card that says different. Begin with pairs of words that have gross differences and move toward minimal pairs. For example: kitten/tail, part/kettle, kick/key, kiss/miss, hit/kit, peep/keep, kin/king.

English-Language Development Strategies
Consonant Sounds: k
Speakers of Spanish may be only slightly familiar with the letter k. It appears only in words that Spanish has borrowed from other languages. Listen carefully to these students to make sure they are pronouncing the sound correctly. Some students may confuse the /k/ sound with the /g/ sound. Have them practice by saying /k/ words, such as key, keep, kangaroo, kitten, kiss, and ketchup.

Moncure, Jane Belk. My 'K' Sound Box. Child’s World, 2000. This book is filled with pictures and words that resound with the /k/ sound. Read the book aloud to the class or to a small group. Introduce students to new vocabulary by having them repeat words after you. Challenge students to compose tongue twisters or nonsense sentences based on the text and illustrations in the book.