Welcome to Wonders
Expand Their World Through Literacy
You want all your students to build knowledge while fostering exploration of our world through literacy. Literacy is the key to understanding—across time, borders, and cultures—and will help students realize the role they play in the world they are creating.

*Wonders* is an evidence-based K–5 ELA program that empowers students to take an active role in learning and exploration. Your students will enjoy unparalleled opportunities for student-friendly self-assessments and self-expression through reading, writing, and speaking.

Every student deserves high quality instruction at the right moment in their education. We are committed to supporting strong educational outcomes for all learners. By experiencing diverse perspectives and sharing their own, students will expand their learning. Best-in-class differentiation ensures that every student has opportunities to become strong readers, writers, and critical thinkers.

We’re excited for you to get to know *Wonders* and honored to join you and your students in your exploration!
Grounded in the Science of Reading

Put Evidence-Based Practices to Work in Your Classroom

By drawing upon decades of literacy research, and the expertise of preeminent reading researchers, including Dr. Doug Fisher and Dr. Tim Shanahan, Wonders was built to deliver high-quality literacy instruction, supported by the science of reading. Scientific research has led to the identification of key pillars that need to be addressed in literacy programs:

- **Foundational Skills**
  Wonders presents a sequence of research-aligned learning activities in its grade-level placements, sequences of instruction, and instructional guidance across Phonemic Awareness, Phonics/Decoding, and Text Reading Fluency.

- **Vocabulary, Language, and Comprehension**
  Wonders provides explicit, research-based lessons in vocabulary and other language skills, guidance for high-quality discussions, and lessons aimed at building the executive functions that promote reading comprehension, including: Building Knowledge/Using Knowledge, Text Complexity, and Comprehension Strategies.

The lessons in Wonders are focused on providing you with the right content at the right time to ensure these pillars are addressed for all your students.
Quality of Instruction

Dr. Tim Shanahan identified an additional pillar to support the science of reading: quality of instruction. Quality of instruction addresses topics that have implications for all learners:

- **English Language Learners** *Wonders* employs research-based ELL routines that support comprehension and language development across all four language domains.

- **Writing and Conventions of English** *Wonders* honors the reciprocal relationship between reading and writing. Students learn to write in response to what they’ve read and learned, write and cite text evidence, and follow the writing process.

- **Social and Emotional Learning** *Wonders* helps students forge their own learning paths by focusing on student agency and competencies, including self-confidence, problem solving, and pro-social behavior.

Scan here to learn more about how *Wonders* addresses the science of reading from Dr. Tim Shanahan, or visit mheonline.com/WondersSoR
A Love of Literacy Begins With Phonics

Build a strong foundation for success with daily, explicit, systematic instruction.

Make phonics explicit and bring foundational skills to the forefront of instruction, assuring complete coverage for every student and a strong start on their journey through literacy.

- Foundational skills instruction is multimodal, engaging, and structured for assessment-informed differentiation.
- Point-of-use phonics skills and skills trace give you clarity and promote student agency, showing students what they’ve already learned, what they’re learning now, and what they will learn next.
- Consistent foundational skills routines are rooted in research and best practices, including daily reviews, mini-lessons, and progress checks for monitoring and reteaching.
- Daily reviews build fluency. *Wonders* is a recursive, spiraling curriculum, so students have repeated opportunities to spiral back and review skills.
- Student-facing digital activities and technologies gather data, differentiate instruction for key phonics skills, and provide teachers with clear pictures of students’ growth.
- Students build capabilities every day with integrated grammar, spelling, and handwriting instruction.
Phonemic Awareness

Phoneme Identification
1. Model: Say: I will say three words. One sound will be the same in all three words. Listen to the words, name, game. I hear the same middle sound in name, game. And now, listen. Name /∠/ and game /∠/.

Guided Practice/Practice: Have children practice identifying the middle sound in words. Do the first set together. Say: Listen /∠/ and say three words. One sound is in all three words you hear in all three words. I put the first one together. Listen /∠/ and say: listen, train, cave.

Practice Word-Building Cards
- Children: Use the cards to make words using the sound-spelling.
- Teacher: Have children show the sound-spelling using the cards.
- Corrective Feedback: Provide feedback on the sound-spelling cards.

Phonics

Introduce Long a_e
1. Model: Display the onomatopoeic spelling cards. Teach the sound-spelling /a_e/. It stands for /a_e/.

Guided Practice/Practice: Have children practice the sound-spelling using the words. Model how to blend the sounds.

Display the Sound-Spelling Card
- Children: Use the card to make words using the sound-spelling.
- Teacher: Have children show the sound-spelling using the cards.
- Corrective Feedback: Provide feedback on the sound-spelling cards.

Blend Words with Long a_e
1. Model: Display the words: Word Work Building Cards. a_e. Model how to blend the sound /a_e/.

Guided Practice/Practice: Have children practice blending the sound /a_e/ by writing words with the sound-spelling. Say: Now do it with me. Say /a_e/ as I write the words. This time, write the words two times as you say /a_e/.

Phonics: Practice

Corrective Feedback: Provide feedback on the sound-spelling cards.

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Phonics: Practice

Corrective Feedback: Provide feedback on the sound-spelling cards.
Reach Every Learner

Enrich, extend, and support learning to get students where they want to go.

The path to success doesn’t look the same for every child. *Wonders* helps you accommodate learner variability with instructional on-ramps, scaffolded supports and materials, and data-driven differentiation to teach, reteach, or extend, while providing rich content that will broaden students’ horizons.

**Equity of Access to Knowledge**

Leveled readers accelerate learning and build knowledge for all students, whether they are approaching, on, or beyond grade level, or English language learners.

- Nonfiction titles provide access to the same content, are scaffolded at different complexity bands, and are connected to each text set’s themes.
- Support students as they “Level Up” to increasingly complex texts, building on their strengths to quickly improve reading proficiency.

**Equity of Access for English Language Learners**

- Newcomer support resources build oral-language skills and give students opportunities to communicate with the world around them.
- Robust, embedded scaffolds provide point-of-use whole group support for beginning, intermediate, and advanced English language learners.
- The ELL Small Group Guide provides small group support for both push-out and pull-in classroom settings.
Differentiated Learning Opportunities

- For students who seek more challenging activities or students who may benefit from Tier 2 support, differentiated learning opportunities and scaffolding are provided in small group lessons, leveled readers, genre passages, comprehension lessons, and center activities.

- Gifted and Talented feature boxes highlight ways to synthesize knowledge and extend learning.

- Tier 2 support includes daily quick-checks of understanding and suggestions of specific small-group mini-lessons for quick remediation.
If They Read About It, They Write About It

Extend opportunities for students to put their ideas into writing.

Reading and writing go hand-in-hand, reinforcing key literacy skills. Wonders provides you with a comprehensive writing solution for all grades K–5. It provides daily writing opportunities, for both process and on-demand writing, an online Writer’s Notebook, an emphasis on primary writing at the sentence level, and a strong focus on extended writing to multiple sources—beginning with two sources in second grade and expanding up to four sources in fourth and fifth grade.

The Wonders instructional approach invites students to write—every day. When engaged in the Wonders writing experience, students will learn to:

- Write in response to what they’ve read.
- Write and cite using text evidence.
- Write about what they’ve learned.
- Write through the process, from planning to publication.
- Write with guidance from conversations about texts.
EXPOSITORY ESSAY

Ready for Test Day and Beyond

The writing in Wonders prepares your students for success with performance tasks that are aligned with what students will experience on test day, whether they are taking the SBAC, AIR, or PARCC state assessments. Multiple extended writing opportunities in grades 2–5 provide your students with ample practice in writing to multiple sources and mastering the constructed response model they will encounter on high-stakes tests.

Online Writer’s Notebook

To prepare students for college and career in the 21st century, students are offered blended learning options for writing instruction and independent practice. They can use digital writing and markup tools to work through each step of the writing process, access point-of-use resources, and receive feedback from their teachers along the way.
Empower Students by Listening to Voice and Honoring Choice

Encourage growth and exploration through social and emotional learning and student agency.

Help students forge their own learning paths by focusing on student agency and social and emotional learning (SEL), offering choice in reading, writing, and activities, while also enabling students to track their progress toward learning goals.

Social and Emotional Learning

Integrate SEL directly into instruction and resources.

- Collaboration with Sesame Workshop provides an integrated approach to SEL skills within the K–1 Wonders curriculum, with lessons and videos featuring familiar friends.
- Essential Questions promote key social emotional learning skills in grades 2–5 with a focus on self-confidence, problem-solving, and pro-social behavior.
- Classroom Culture features in the Teacher’s Edition highlight opportunities for fostering collaboration, community focus, and a love of reading.
- The six habits of learning were designed to encourage curiosity and critical thinking, teach students how to learn, and build confidence in themselves.
Help Students Take Ownership of Their Learning

*Wonders* encourages student agency directly within daily instruction.

- Center Activity Cards give students a choice of various, multimodal activities designed to achieve the same learning goals and foster self-expression.

- Students set personal goals, and choose the skills and strategies they want to employ to reach them—thinking about what works best, which helps them choose what’s next.

- Daily check-ins encourage self-monitoring towards learning goals.

- *StudySync® Blasts* ask students in grades 2–5 to respond to thought-provoking questions, enhancing their reading, writing, and research skills through a digital platform.

- The *Wonders Guides*, a team of age-appropriate, diverse, and student-friendly characters, provide students reassurance of their progress towards mastery within lessons.
Build Knowledge Through Meaningful Authentic Literature

Reinforce and scaffold learning.

Incorporate quality authentic literature directly into your instruction with *Wonders*. Provide students with opportunities to engage with thought-provoking and informative texts that invite them to expand the world through literacy and become civic-minded members of their community. *Wonders*:

- Invites students to explore the world through diverse experiences and perspectives across cultures, across borders, and across time.
- Provides a 50/50 balance between literary and informational text to enhance content area learning.
- Includes both classic and contemporary works in various genres that reflect the full diversity of your classroom.
- Places a focus on social emotional learning and student empowerment with texts that model social justice and examples of how students can impact their communities.
Every Teacher Can Be Ready From Day One

With on-demand, point-of-use support, assistance is at your fingertips to get the most out of Wonders.

The Wonders Basics module provides extensive guidance to help you effectively and easily implement Wonders. This module includes an introduction to the curriculum, the instructional path, an overview of resources, and guidance for administering placement and diagnostic assessments.

Additional professional learning support is provided via:

- A small-group management support module with model classroom videos.
- Author videos for ELL and SEL topics.
- Model classroom videos on key instructional topics.
- Video-based ready-to-teach modules, designed to support district coaches and facilitators as they deliver on-site or remote Wonders support sessions.
Develop Critical Readers, Writers, Communicators, and Thinkers

Wonders Instructional Model

**Reading**
Build Knowledge Through a Text Set

- **Investigate** an Essential Question.
- **Read** a variety of texts.
- **Closely read** texts for deeper meaning.
- **Respond** to texts using text evidence.
- **Conduct** research.
- **Share** your knowledge.
- **Inspire** action.

**Writing**
Communicate Effectively Through Writing

- **Analyze** mentor texts and student models.
- **Understand** purpose and audience.
- **Plan** writing, using sources as needed.
- **Conference** with peers and teachers.
- **Evaluate** work against a rubric.
- **Improve** writing continuously.
- **Share** your writing.
Instruction Aligned to the Science of Reading

Reading
Explicit instruction support students in building knowledge.
- Foundational Reading Skills
- Phonics/Word Analysis
- Fluency
- Reading Literature
- Reading Informational Texts
- Comparing Texts
- Vocabulary
- Researching

Writing
Skills-based mini-lessons support students in developing their writing.
- Writing
- Narrative Writing
- Argumentative Writing
- Expository Writing
- Handwriting
- Speaking and Listening
- Following Conventions
- Creating and Collaborating

Differentiation
Differentiate resources, instruction, and level of scaffolds.

Small Group Teacher-Led Instruction
- Choose from small group skills lesson options to target instruction to meet students’ needs.
- Read texts with scaffolded support.

Independent/Collaborative Work
- Students transfer knowledge of skills and standards to independent reading and practice.
- Students transfer skills to their writing.

Extend, Connect, and Assess
At the end of the unit, students transfer and apply knowledge gained to new contexts.

Demonstrate Understanding
- Extend knowledge through online reading and Reader’s Theater.
- Connect ELA skills to content area reading with science and social studies texts.
- Assess learning with program assessments.
Our Shared Commitment to Student Success

Joining you to empower great teaching and learning.

*Wonders* is currently used by thousands of satisfied teachers and millions of students across the United States. *Wonders* presents numerous compelling indicators of student academic advancement, including:

- **EdReports evaluation:** *Wonders ©2020* was highly rated across the three gateways: Text Quality and Complexity, Building Knowledge, and Usability.

- **Case studies and testimonials:** From a range of customers in districts with differing needs. All of these districts acknowledge that *Wonders* contributed to student success.

- **An independent efficacy study:** The students using *Wonders* showed significant gains from beginning-of-year to end-of-year exams. The study supports that there is a causal link to Tier III promising evidence, based on ESSA guidelines.
Prepare for Success from the First Day to Test Day

Actionable Data and Informed Decisions

The Wonders Data Dashboard enables you to use data to inform your instruction. It allows you to develop assessment-capable learners with the help of a robust reporting tool that aggregates performance data from student assessments and activities to:

- Enable leveled reteaching and targeted assignments.
- Group and regroup students automatically and recommend differentiated lessons.
- Report results at the individual, class, and district levels.
- Easily share learning goals with administrators, families, and students.
Expand Their World Through Literacy

Learning Happens Wherever You Are

Every print resource is also available online as part of your Wonders subscription. You and your students also have access to multimedia and digital tools that enable effective blended teaching and learning—whether you are in school, at home, or anywhere in between.

For more information, please visit: mheonline.com/GoWonders