### Grade 3

#### Skills

3.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by

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<tr>
<th>Skill</th>
<th>Units</th>
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| a) identifying artifacts and primary and secondary sources to understand events in world cultures; | Unit 1: Lessons 3-5  
Unit 2: Lessons 2-5  
Unit 3: Lessons 1, 3, 5  
Unit 4: Lessons 1, 5  
Unit 5: Lessons 2, 4  
Unit 6: Lessons 1, 2 |
| b) using geographic information to support an understanding of world cultures; | Unit 1: Lessons 1-3  
Unit 2: Lessons 1-3  
Unit 3: Lessons 2, 4  
Unit 4: Lessons 2, 3  
Unit 5: Lessons 1-3  
Unit 6: Lesson 1 |
| c) interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in world cultures; | Unit 1: Unit Opener, Lesson 5  
Unit 2: Unit Opener, Lessons 2-4  
Unit 3: Lessons 1-3  
Unit 4: Unit Opener, Lesson 5  
Unit 5: Lesson 4  
Unit 6: Unit Opener, Lesson 1 |
| d) summarizing points and evidence to answer a question; | Unit 1: Lessons 1-5  
Unit 2: Lessons 2-3  
Unit 3: Lessons 1-5 |
| e) comparing and contrasting ideas and perspectives to better understand people or events in world cultures; | Unit 6: Lessons 1-5 |
| f) determining relationships with multiple causes or effects; | Unit 5: Lessons 1-4  
Unit 6: Lesson 4 |
| g) explaining connections across time and place; | Unit 1: Lessons 4-5  
Unit 2: Lessons 4-5  
Unit 3: Lessons 3, 5  
Unit 4: Lessons 4-5  
Unit 5: Lesson 2  
Unit 6: Lesson 1 |
| h) using a decision-making model to make informed decisions; | Unit 4: Lesson 4  
Unit 5: Lesson 3  
Unit 6: Lessons 1, 3 |
| i) practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; and | Unit 1: Lesson 5  
Unit 3: Lesson 1  
Unit 4: Lesson 4  
Unit 5: Lesson 3  
Unit 6: Lesson 3 |
| j) assessing a variety of media, including online resources. | Unit 1: Unit Opener, Lessons 2-3  
Unit 2: Unit Opener, Lessons 2-3  
Unit 3: Unit Opener |
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<tr>
<th>History</th>
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<th>Economics</th>
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<tbody>
<tr>
<td><strong>3.2</strong> The student will explain how the contributions of ancient China and Egypt have influenced the present world in terms of architecture, inventions, the calendar, and written language.</td>
<td>Unit 3: Lessons 3, 5</td>
<td><strong>3.5</strong> The student will develop map skills and an understanding of change over time by locating major ancient world cultures on world maps</td>
<td>Unit 1: Lessons 1-3 Unit 2: Lessons 1, 3 Unit 4: Lessons 1-3</td>
<td><strong>3.7</strong> The student will describe how people in ancient world cultures adapted to their environment.</td>
<td>Unit 1: Lessons 1-2 Unit 2: Lessons 1-2 Unit 4: Lesson 2</td>
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<td><strong>3.3</strong> The student will explain how the contributions of ancient Greece and Rome have influenced the present world in terms of architecture, government (direct and representative democracy), and sports.</td>
<td>Unit 1: Lessons 4-5 Unit 2: Lessons 4-5 Unit 6: Lessons 1, 4</td>
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<td><strong>3.4</strong> The student will describe the oral tradition (storytelling), government (kings), and economic development (trade) of the early West African empire of Mali.</td>
<td>Unit 4: Lessons 2, 4-5</td>
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<td><strong>3.6</strong> The student will develop map skills by using globes and maps to locate and describe major rivers, mountain ranges, and other geographic features of</td>
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<td>a) at the beginning of their culture;</td>
<td>Unit 1: Lessons 1-3 Unit 2: Lessons 1, 3 Unit 4: Lessons 1-3</td>
<td>a) Africa;</td>
<td>INTRODUCTION Unit 3: Lesson 2 Unit 4: Lessons 1-3</td>
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<td>b) during their period of greatest influence; and</td>
<td>Unit 1: Lessons 1-3 Unit 2: Lessons 1-3 Unit 4: Lessons 1-3</td>
<td>b) Asia;</td>
<td>INTRODUCTION Unit 3: Lesson 4</td>
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<td>c) today.</td>
<td>Unit 1: Lesson 1 Unit 2: Lessons 1, 3, 5 Unit 3: Lessons 2, 4 Unit 4: Lessons 1-3</td>
<td>c) Europe;</td>
<td>INTRODUCTION Unit 1: Lessons 1-2 Unit 2: Lessons 1, 3 Unit 5: Lesson 2</td>
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<td>d) North America; and</td>
<td>INTRODUCTION Unit 5: Lessons 2-3 Unit 6: Lesson 1</td>
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<td>e) South America.</td>
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| 3.8 The student will demonstrate an understanding of different cultures and the natural, human, and capital resources they used in the production of goods and services. | Unit 1: Lessons 1-2  
Unit 2: Lesson 2  
Unit 3: Lessons 2-5  
Unit 4: Lessons 2-3  
Unit 5: Lessons 2-4  
Unit 6: Lesson 5 |
| 3.9 The student will recognize that because people and regions cannot produce everything they want, they specialize in what they do best and trade for the rest. | Unit 2: Lesson 2  
Unit 6: Lesson 5 |
| 3.10 The student will identify examples of making an economic choice and will explain the idea of opportunity cost (what is given up when making a choice). | Unit 6: Lesson 5 |
| Civics                                                                   |                                                                         |
| 3.11 The student will explain the responsibilities of a good citizen, with emphasis on |                                                                         |
| a) respecting and protecting the rights and property of others;          | Unit 2: Lesson 3  
Unit 3: Lesson 1  
Unit 5: Lesson 3  
Unit 6: Lesson 1 |
| b) taking part in the voting process when making classroom decisions;    | Unit 1: Lesson 4 |
| c) describing actions that can improve the school and community;         | Unit 4: Lesson 4  
Unit 5: Lesson 3  
Unit 6: Lesson 1 |
| d) demonstrating self-discipline and self-reliance;                      | Unit 4: Lesson 4  
Unit 5: Lesson 3 |
| e) practicing honesty and trustworthiness; and                           | Unit 3: Lesson 1  
Unit 4: Lesson 4 |
| f) describing the purpose of rules.                                      | Unit 1: Lesson 4 |
| 3.12 The student will recognize the importance of government in the community, Virginia, and the United States of America by |                                                                         |
| a) explaining the purpose of laws;                                       | Unit 6: Lessons 1-2 |
| b) explaining that the basic purposes of government are to make laws, carry out laws, and | Unit 1: Lesson 4  
Unit 6: Lesson 2 |
| c) explaining that government protects the rights and property of individuals. | Unit 1: Lesson 4  
Unit 6: Lesson 2 |
| 3.13 The student will recognize that Americans are a people of diverse ethnic origins, customs, and traditions and are united by the basic principles of a republican form of government and respect for individual rights and freedoms. | Unit 6: Lessons 1-2, 4 |