1. **Screening and Diagnostic**
   - Generate a quick snapshot of student preparedness for grade-level reading with the Readiness Screener.

2. **Benchmark Assessment**
   - Use Benchmark Assessments to track student progress on standards-aligned skills.

3. **Instruction and Formative Assessment**
   - Monitor student progress throughout the year with Instruction and Formative Assessment.

4. **Review**
   - Review and remediate with Spotlight skills.

5. **End-of-Unit Assessment**
   - Assess student mastery of the unit’s key skills.

6. **Test Preparation and Practice**
   - Prepare students for high-stakes testing with questions that match the length and rigor of state assessments and college entrance exams.
1 SCREENING AND DIAGNOSTIC

Administer the Readiness Screener to assess students’ current level of mastery of grade-level standards.

Based on the results of the Readiness Screener, administer the Placement and Diagnostic Assessment to students who have been flagged for potential issues with grade-level standards.

WHEN: Beginning of year

2 BENCHMARK ASSESSMENT

Administer the three Benchmark Assessments throughout the year to track student progress on standards-aligned skills.

Benchmark 1 can be administered with, or in place of, the Readiness Screener at the beginning of the year.

WHEN: Benchmark 1: beginning of year | Benchmark 2: after Unit 2 | Benchmark 3: after Unit 4

3 INSTRUCTION AND FORMATIVE ASSESSMENT

Monitor student progress toward standards mastery throughout the school year. The Instructional Path in print and online clearly identifies standards coverage, and formative assessment is embedded in instructional activities, including:

- Digital annotations
- Think questions
- Reading quizzes
- Your Turn questions
- Vocabulary activities
- Writing prompts

Progress Monitoring Charts and StudySync’s gradebook track student data and provide recommendations for reteaching. For students who need additional instruction, each skill lesson has a related remedial skill lesson that can be assigned at any point in the year.

WHEN: Throughout the year
**4 REVIEW**

The end of each unit provides a natural moment to pause, review the data collected throughout the unit’s instruction and formative assessment, and reteach skills students have not yet mastered.

Each unit’s **Pacing Guide** provides time for this review and remediation. During that time, students can complete additional remedial skills lessons in preparation for the **End-of-Unit Assessment**.

**WHEN:** Before the End-of-Unit Assessment

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**5 END-OF-UNIT ASSESSMENT**

Administer the **End-of-Unit Assessment** to evaluate students’ understanding of the unit’s standards-aligned skills.

Teachers can always use StudySync’s remedial skills lessons and other resources for continued reteaching for struggling students. Standards are spiraled within units and throughout the year, providing multiple opportunities for continued practice and reteaching.

**WHEN:** At the end of each unit

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**6 STATE TEST PREP AND PRACTICE**

In preparation for the state assessment, students can complete up to three **State Test Practice** exams. These practice tests match the length and rigor of the state assessment. The first State Test Practice exam is strongly recommended. The second and third are optional depending on student outcomes.

If needed, teachers can assign additional remedial skills lessons or add in test preparation skills lessons for struggling students before each additional practice exam.

**WHEN:** Before the state assessment